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                 UNITED STATES BANKRUPTCY COURT
 2
                 SOUTHERN DISTRICT OF CALIFORNIA
 3
                 JUDGE LAURA S. TAYLOR, PRESIDING
 4
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    IN RE
                                        ) CASE NO. 17-05276-LT
                                        ) ADV. NO. 19-90065
   CESAR & KRYSTAL ANNE MEDINA,
                                       )
 7
                     DEBTORS.
                                       )
 8
                                       ) CHAPTER 7
     KRYSTAL ANNE MEDINA,
 9
                                        )
                      PLAINTIFF,
10
     VS.
11
     NATIONAL COLLEGIATE STUDENT
12
     LOAN TRUST 2,
13
                      DEFENDANT.
14
15
     1) PRE-TRIAL STATUS CONFERENCE (FR. 12/4/19)
16
     2) MOTION FOR SUMMARY JUDGMENT FILED ON BEHALF OF NATIONAL
17
     COLLEGIATE STUDENT LOAN TRUST 2006-3
18
19
             REPORTER'S TRANSCRIPT OF PROCEEDING
20
                      VOLUME I, PAGES 1 - 71
21
                      SAN DIEGO, CALIFORNIA
22
                    WEDNESDAY, MARCH 11, 2020
23
JENNIFER GIBSON, CSR NO. 12802

SAN DIEGO BANKRUPTCY REPORTERS
SOLANA BEACH, CALIFORNIA 92075

U.S. BANKRUPTCY COURT
325 WEST "F" STREET
DEPARTMENT 1
                                               DEPARTMENT 1
25
    (760)807-2221
                                                SAN DIEGO, CA 92101
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APPEARANCES OF COUNSEL: 2 3 FOR THE PLAINTIFF, KRYSTAL ANNE MEDINA: 4 CHRISTOPHER R. BUSH, ESQ. & AUSTIN SMITH, ESQ. 5 2727 CAMINO DEL RIO SOUTH, SUITE 135 SAN DIEGO, CALIFORNIA 92108 6 619.678.1134 CHRIS@CHRISBUSHLAW.COM 7 FOR THE DEFENDANT, NATIONAL COLLEGIATE STUDENT LOAN TRUST 9 06-00003: 10 RICHARD A. SOLOMON, ESQ. 11682 EL CAMINO REAL, SUITE 250 11 SAN DIEGO, CALIFORNIA 92130 858.793.8500 12 RICHARD@SGLWLAW.COM 13 14 15 16 17 18 19 20 21 22 23 24 25

- SAN DIEGO, CALIFORNIA; WEDNESDAY, MARCH 11, 2020
- 2 <u>10:00 A.M.</u>

3

- 4 THE CLERK: ALL RISE. DEPARTMENT 3 OF THE
- 5 U.S. BANKRUPTCY COURT IS NOW IN SESSION. YOUR
- 6 HONORABLE LAURA S. TAYLOR, JUDGE, PRESIDING. PLEASE
- 7 BE SEATED AND COME TO ORDER. GOOD MORNING, YOUR
- 8 HONOR.
- 9 THE COURT: GOOD MORNING.
- 10 ALL COUNSEL: GOOD MORNING, YOUR HONOR.
- 11 THE CLERK: MATTER NO. 1, KRYSTAL MEDINA
- 12 VERSUS NATIONAL COLLEGIATE STUDENT LOAN TRUST 2.
- 13 PRE-TRIAL STATUS CONFERENCE CONTINUED FROM 12/4 AND
- 14 MOTION FOR SUMMARY JUDGMENT FILED ON BEHALF OF
- 15 NATIONAL COLLEGIATE STUDENT LOAN. MAY WE HAVE
- 16 IN-COURT APPEARANCES, PLEASE.
- MR. BUSH: GOOD MORNING, YOUR HONOR.
- 18 CHRIS BUSH ON BEHALF OF PLAINTIFF/DEBTOR.
- 19 THE COURT: THANK YOU.
- MR. SMITH: GOOD MORNING, YOUR HONOR.
- 21 AUSTIN SMITH ON BEHALF OF THE PLAINTIFF/DEBTOR.
- THE COURT: THANK YOU.
- 23 MR. SOLOMON: GOOD MORNING, YOUR HONOR.
- 24 RICH SOLOMON ON BEHALF OF DEFENDANT.
- 25 THE COURT: ALL RIGHT. GOOD MORNING. ALL

- 1 RIGHT. MR. SUMMERLAND; IS THAT IT?
- 2 MR. SOLOMON: SOLOMON. S-O --
- 3 THE COURT: SOLOMON. OH.
- 4 MR. SOLOMON: L-O-M-O-N. SORRY, YOUR
- 5 HONOR.
- THE COURT: THAT'S OKAY. ALL RIGHT. MR.
- 7 SOLOMON, IT IS YOUR MOTION. YOU MAY --
- 8 MR. SOLOMON: YES, YOUR HONOR. FIRST OF
- 9 ALL, I'D LIKE TO APOLOGIZE TO THE COURT AND TO YOUR
- 10 HONOR FOR THE PROCEDURAL VIOLATIONS AND THE
- 11 VIOLATIONS OF THE LOCAL RULES. THEY ARE
- 12 INEXCUSABLE. VERY SORRY THEY WERE DONE. I'M
- 13 CO-COUNSEL. I'M LOCAL COUNSEL. I CAN'T PASS THE
- 14 BUCK. WE DID NOT PREPARE IT. IT WAS FILED WITHOUT
- 15 OUR SEEING IT. STILL NO EXCUSE. BUT TO NOT GO
- 16 FORWARD TODAY I THINK WOULD BE A DISSERVICE. I
- 17 DON'T THINK THERE'S BEEN A PREJUDICE. I THINK TO --
- 18 IF WE WOULD CONTINUE THIS MATTER OR REFILE IT WOULD
- 19 BE A LOT OF COST, JUDICIAL TIME AND ENERGY WASTED.
- 20 YOUR HONOR HAS OBVIOUSLY READ EVERYTHING, ISSUED A
- 21 VERY LONG TENTATIVE RULING. TO START FROM SQUARE
- 22 ONE AGAIN I THINK WOULD JUST BE A LOT OF WASTE, TIME
- 23 MONEY AND ENERGY OF THIS COURT. SO I WOULD ASK THE
- 24 COURT TO FORGIVE WHAT WE'VE DONE, AND I WOULD
- 25 PROMISE IT WOULD NOT HAPPEN AGAIN BY MY OFFICE.

- 1 THE COURT: ALL RIGHT. I CAN SAY THAT I'M
- 2 THE ONLY JUDGE IN THIS COURT THAT DOES NOT I THINK
- 3 ROUTINELY ASSESS SANCTIONS, SMALL DOLLARS, BUT STILL
- 4 MONETARY SANCTIONS FOR NON-COMPLIANCE WITH THE LOCAL
- 5 RULES. THIS ONE MADE ME THINK ABOUT IT. I'M NOT
- 6 GOING TO CHANGE MY JUDICIAL PHILOSOPHY, AS THAT'S
- 7 INAPPROPRIATE, BUT WE ACTUALLY USE THOSE THINGS.
- 8 AND IN SOMETHING AS COMPLICATED AS THIS, I
- 9 ACTUALLY -- ONE TOOL I HAVE IS TO COMPARE THE CASE
- 10 LIST AND TO SEE WHERE THERE'S SIMILARITIES, WHERE
- 11 THERE ARE DIFFERENCES, LOOK AT THE TABLES OF
- 12 CONTENTS, SEE WHERE THEY COALESCE AND WHERE THEY
- 13 DON'T. AND TAKING THOSE TOOLS AWAY FROM ME IS
- 14 UNFAIR. SO -- AND I DID ALLOW A SUR-REPLY WHICH IS
- 15 SOMETHING, SO -- AND IN MY METRICS FOR THE
- 16 SUR-REPLY, AT LEAST IN PART, WAS LOOKING AT THIS AND
- 17 SAYING, "NOT ONLY IS A SUR-REPLY APPROPRIATE GIVEN
- 18 WHAT'S ON REPLY, THEY WENT OVER THE PAGE LIMITS." I
- 19 NOTICE THOSE THINGS.
- 20 SO I'M NOT INCLINED TO DO ANYTHING TO YOU
- 21 TODAY ON THAT, BUT IT COLORS MY VIEWS AS TO HOW
- 22 SERIOUSLY THIS WAS TAKEN AND AS TO THE ATTITUDE
- 23 TOWARDS GOING FORWARD. AND YOU'LL SEE THAT TO SOME
- 24 EXTENT AS WE GO THROUGH THE -- GO THROUGH THE
- 25 PRESENTATION SOME OF THE CONCERNS I HAVE. BECAUSE I

- 1 DO HAVE THE FEELING THAT, HAVING PREVAILED IN OTHER
- 2 COURTS, THE IDEA IS THAT WHILE I DON'T THINK
- 3 ANYONE'S ARGUING THAT THOSE DECISIONS ARE
- 4 PRECLUSIVE, EITHER AS A MATTER OF ISSUE OR CERTAINLY
- 5 AS TO DECISION, THAT I -- THAT YOU GET TO KIND OF
- 6 PUT YOUR HANDS BEHIND YOUR HEAD, KICK UP YOUR FEET
- 7 AND SAY, "SEE, THEY DID IT. WHY DON'T YOU DO IT,
- 8 TOO?" AND THAT JUST ISN'T THE WAY IT WORKS. SO HAD
- 9 THE -- HAD THE ERRORS NOT BEEN MADE, MAYBE I
- 10 WOULDN'T BE SO FIRMLY EMBEDDED IN THAT POSITION, BUT
- 11 I AM. SO YOU'RE GOING TO DO IT BY THE NUMBERS, YOUR
- 12 SIDE, AND THAT MAY -- YOU MAY BE DOING SOME MORE
- 13 WORK. WE MAY BE COMING BACK ANYWAYS. SO I'M NOT
- 14 GOING TO NOT PROCEED BASED ON THAT, BUT YOU COME
- 15 ENCUMBERED WITH SOME VIEWPOINTS THAT HAVE BEEN
- 16 CREATED BY THAT FAILURE TO READ AND COMPLY WITH OUR
- 17 LOCAL RULES.
- MR. SOLOMON: I UNDERSTAND, YOUR HONOR,
- 19 AND THAT IS UNFORTUNATE. AND I UNDERSTAND YOUR
- 20 POSITION.
- 21 THE COURT: OKAY. ALL RIGHT. SO LET'S --
- 22 LET'S GO THROUGH -- IT IS A LONG TENTATIVE. IT WAS
- 23 A LOT OF PAPER. AND WHAT I AT LEAST TRIED TO DO IN
- 24 THE TENTATIVE WAS DISTILL THE MOTION DOWN TO ITS
- 25 ESSENCE. AND I HAVE SOME TOUGH QUESTIONS I THINK

- 1 FOR BOTH SIDES. BUT TAKING THE ISSUES -- FIRST OF
- 2 ALL, DO YOU DISAGREE WITH THE THREE SORT OF ISSUES
- 3 MR. BUSH MADE THAT I'VE LAID OUT AS THE THINGS I
- 4 THINK NEED TO BE ESTABLISHED HERE; THAT THE SCHOOL
- 5 WAS A NOT-FOR-PROFIT, THAT THE INSTITUTION NEED NOT
- 6 BE AN EDUCATION INSTITUTION; AND THAT THE GUARANTEE
- 7 OF THE PROGRAM SATISFIES THE PROGRAMMATIC FUNDING
- 8 REQUIREMENT? DO YOU THINK THERE'S ANOTHER ISSUE?
- 9 MR. SOLOMON: NO, YOUR HONOR, I DO NOT.
- 10 THE COURT: OKAY. THEN LET'S TAKE THEM
- 11 IN, PERHAPS, A DIFFERENT ORDER. DO YOU DISAGREE
- 12 WITH MY ANALYSIS OF THE BURDEN OF PROOF?
- 13 MR. SOLOMON: OF THE BURDEN OF PROOF? NO,
- 14 YOUR HONOR, I DON'T.
- 15 THE COURT: OKAY. ALL RIGHT. SO WE'RE
- 16 HERE ON SUMMARY JUDGMENT. YOU HAVE THE BURDEN OF
- 17 PROOF, SO YOU HAVE TO COME FORWARD WITH ADMISSIBLE
- 18 EVIDENCE TO SUPPORT EACH OF THESE THEORIES. AND I
- 19 WAS NOT OVERWHELMINGLY IMPRESSED WITH THE EVIDENCE
- 20 THAT I HAVE, SO LET'S TALK ABOUT THE EVIDENCE THAT I
- 21 HAVE TODAY. BECAUSE I THINK, AGAIN, THERE'S A
- 22 STRONG SUGGESTION IN YOUR DOCUMENTS THAT, "HEY, WE
- 23 PROVIDED THESE SAME POINTS TO ANOTHER COURT, THEY
- 24 BOUGHT IT, YOU SHOULD BUY IT, TOO." BUT I DON'T
- 25 HAVE THE RECORD IN THOSE PROCEEDINGS. I DON'T KNOW

- 1 THAT YOU PROVIDED EXACTLY THE SAME QUALITY OF
- 2 DECLARATION, I DON'T KNOW THAT THE OTHER SIDE
- 3 OBJECTED TO IT IN THE WAY THEY HAVE. THEY HAVE
- 4 OBJECTED TO ALL YOUR EVIDENCE, SO I DON'T HAVE THE
- 5 SITUATION WHERE I CAN SAY, "WELL, IF THEY'D
- 6 OBJECTED, IT'D BE A PROBLEM, BUT THEY DIDN'T."
- 7 SO LET'S START WITH THE NOT-FOR-PROFIT
- 8 ISSUE. WHAT EVIDENCE DO I HAVE, ADMISSIBLE EVIDENCE
- 9 DO I HAVE IN THE RECORD HERE TODAY THAT IS PROPERLY
- 10 BEFORE ME THAT WOULD ALLOW ME TO MAKE THAT
- 11 CONCLUSION?
- MR. SOLOMON: WELL, FIRST OF ALL, WE HAVE
- 13 THE DECLARATION OF MR. LUKE. AND IT IS DONE UNDER
- 14 THE CUSTODIAN OF RECORDS. I KNOW THERE ARE SOME
- 15 DOCUMENTS MISSING WE WILL TALK ABOUT, BUT THE
- 16 DOCUMENTS THAT WE PRESENTED HAVE ALL BEEN MATTERS OF
- 17 BUSINESS RECORDS. HIS DECLARATION GOES THROUGH THE
- 18 STEPS TO QUALIFY RECORDS, HIS BUSINESS RECORDS.
- 19 BUSINESS RECORDS ARE USED ALL THE TIME. HE DOESN'T
- 20 HAVE TO HAVE PERSONAL KNOWLEDGE OF THE DEAL BEING
- 21 DONE, TESTIFIES AS TO THE RECORDS.
- 22 THE COURT: SO THAT EVIDENCE IS EVIDENCE
- 23 THAT IN THOSE DEALS THE PARTIES ACCEPTED THAT THIS
- 24 WAS A NOT-PROFIT ENTITY.
- 25 MR. SOLOMON: THAT WOULD BE PART OF IT,

- 1 YES, YOUR HONOR. I MEAN, THE DOCUMENT ITSELF THAT
- 2 THE -- WAS SIGNED BY THE DEBTOR SAYS BOTH -- IN ONE
- 3 POSITION SAYS THIS IS A NON-DISCHARGEABLE LOAN
- 4 THAT'S MADE UNDER 523(A)(8), YOU KNOW, AND IT'S A
- 5 NON-PROFIT SITUATION.
- 6 THE COURT: ARE YOU ARGUING THAT SHE'S
- 7 ESTOPPED TO TAKE A DIFFERENT POSITION BASED ON THAT?
- 8 BECAUSE I DON'T THINK SHE HAS PERSONAL -- OR ARE YOU
- 9 ARGUING SHE HAD PERSONAL KNOWLEDGE?
- 10 MR. SOLOMON: WELL, I WOULD -- YEAH, I
- 11 WOULD SAY SHE SIGNED THE DOCUMENT, HAS THE
- 12 OBLIGATION TO READ THE DOCUMENT, TO UNDERSTAND THE
- 13 DOCUMENT. AND IT'S --
- 14 THE COURT: HOW MANY PAGES IS THE
- 15 DOCUMENT?
- MR. SOLOMON: YOUR HONOR, I DON'T KNOW,
- 17 BUT I UNDERSTAND THAT. BUT THE LAW IS IF YOU -- IF
- 18 YOU SIGN IT, YOU'VE INFERRED THAT YOU'VE READ IT,
- 19 YOU UNDERSTOOD IT. THAT'S THE SITUATION. I'M SURE
- 20 IT IS A -- YOU KNOW, I HATE TO USE THE TERM "BOILER
- 21 PLATE DOCUMENT," BUT IT'S A DOCUMENT SHE USED
- 22 NUMEROUS TIMES. AND THE LAW IS THAT IF YOU -- IF
- 23 YOU SIGN IT, YOU'VE INFERRED THAT YOU'VE READ IT AND
- 24 UNDERSTOOD IT. THAT WOULD BE THE POSITION.
- AS TO THE TWO DOCUMENTS, EXHIBIT H AND

- 1 EXHIBIT I, THAT ARE ATTACHED BUT ARE NOT, FOR SOME
- 2 REASON NOT INCLUDED IN HIS DECLARATION -- AND ALSO,
- 3 AS THE PLAINTIFFS POINTED OUT, ARE ATTACHED TO THE
- 4 REPLY, DEFENDANT'S REPLY AND DISCUSSED. THOSE
- 5 DOCUMENTS ARE KNOWN. THOSE -- EVERYBODY HAS SEEN
- 6 THEM. I DON'T THINK IT WOULD BE PREJUDICIAL TO ASK
- 7 FOR JUDICIAL NOTICE.
- 8 THE COURT: WELL, HAVE YOU ASKED FOR
- 9 JUDICIAL NOTICE --
- 10 MR. SOLOMON: I'M ASKING FOR --
- 11 THE COURT: -- BEFORE THIS --
- MR. SOLOMON: I'M ASKING FOR IT NOW, YOUR
- 13 HONOR.
- 14 THE COURT: SO IF WE WERE -- IF I WERE IN
- 15 THAT SORT OF THE MODE OF MAKING YOU DO IT BY THE
- 16 NUMBERS, WOULDN'T THAT REQUIRE YOU TO FILE A
- 17 DOCUMENT AND FORMALLY BRING IT INTO EVIDENCE?
- MR. SOLOMON: YOUR HONOR, UNDER THE CODE
- 19 SECTION, YOU CAN DO THAT. UNDER THE CODE SECTION,
- 20 WE CAN MAKE THE MOTION AT ANY TIME DURING THE
- 21 HEARING OR THE TRIAL. AGAIN, THIS IS A -- THESE ARE
- 22 TWO DOCUMENTS THAT SPEAK TO THE HEART OF THE ISSUE
- 23 HERE. ONE IS THE TAX DOCUMENT FROM THE STATE OF
- 24 MASSACHUSETTS. TO TELL YOU THE TRUTH, WHEN I
- 25 REVIEWED IT, THAT WAS THE VERY FIRST DOCUMENT I

- 1 THOUGHT OF.
- THE COURT: RIGHT.
- 3 MR. SOLOMON: WHY DON'T THEY GET THAT
- 4 DOCUMENT AND JUST SHOW THIS IS A NON-PROFIT.
- 5 THE COURT: RIGHT.
- 6 MR. SOLOMON: I GUESS IN READING THE
- 7 DECLARATION, I DIDN'T NOTICE. I SAW IT, DIDN'T
- 8 NOTICE IT WAS INCLUDED IN THE BODY.
- 9 THE COURT: I MEAN, IT'S SORT OF LIKE THE
- 10 LEGAL EQUIVALENT OF TAKING A ROCK AND WRAPPING THE
- 11 DOCUMENT AROUND IT AND TYING IT WITH STRING AND
- 12 THROWING IT THROUGH THE WINDOW. I MEAN, THAT'S --
- 13 THAT'S KIND OF WHAT IT IS RIGHT NOW. IT'S IN THE
- 14 COURTROOM.
- 15 MR. SOLOMON: IT'S IN THE COURTROOM. IT'S
- 16 -- AND IT'S -- AND, AGAIN, IT'S -- I DON'T THINK IT
- 17 WOULD BE PREJUDICIAL TO ANYBODY. I'M SURE THE OTHER
- 18 SIDE MIGHT HAVE A DIFFERENT VIEW --
- 19 THE COURT: I SUSPECT THEY WILL.
- 20 MR. SOLOMON: -- FROM PREJUDICIAL, AS IT
- 21 IS -- AGAIN, IT'S A DOCUMENT THAT WAS KNOWN. THEY
- 22 REVIEWED LUKE'S DECLARATION. THEY DIDN'T -- MAYBE
- 23 THEY DIDN'T OBJECT BECAUSE IT WASN'T INCLUDED. I
- 24 DON'T KNOW THEIR THINKING AT THIS TIME. BUT, AGAIN,
- 25 IT WAS IN THE REPLY. SO IT'S BEFORE THE COURT.

- 1 THOSE TWO DOCUMENTS --
- 2 THE COURT: BUT DOCUMENTS THAT COME IN ON
- 3 REPLY -- I JUST DRAFTED A B.A.P. DECISION WHERE I
- 4 SAID IT'S REVERSIBLE ERROR TO RELY ON THOSE WITHOUT
- 5 ALLOWING THE OTHER SIDE AN OPPORTUNITY TO RESPOND
- 6 BECAUSE -- NOW, THEY DID HAVE A SUR-REPLY. I DID
- 7 ALLOW THAT. SO THAT'S A SLIGHTLY DIFFERENT
- 8 SITUATION. BUT WOULDN'T IT BE MORE PRUDENT FOR ME
- 9 TO REQUIRE YOU TO FILE -- TO CONTINUE THIS TO
- 10 REQUIRE YOU TO FILE A REQUEST FOR JUDICIAL NOTICE,
- 11 GIVE THEM AN OPPORTUNITY TO RESPOND? I'M NOT SURE
- 12 I'D HAVE A HEARING IF THAT WAS THE ONLY ISSUE IF I
- 13 READ THE DOCUMENTS AND UNDERSTOOD IT. BUT THAT
- 14 SEEMS TO ME A MORE -- YOU KNOW, THIS IS A SUMMARY
- 15 JUDGMENT YOU WANT.
- MR. SOLOMON: I UNDERSTAND, YOUR HONOR.
- 17 AND YOU'RE THE JUDGE. I'M JUST THE ATTORNEY. IF
- 18 THAT'S THE JUDGE'S RULING, THAT'S THE JUDGE'S
- 19 RULING. BUT AGAIN, I THINK I HAVE TO NOW AT LEAST
- 20 MAKE THE ATTEMPT, TO --
- THE COURT: SURE.
- 22 MR. SOLOMON: -- AVOID ANY FURTHER
- 23 HEARINGS, TO GET THAT DOCUMENT IN NOW. BECAUSE I
- 24 THINK THAT DOCUMENT, ALONG WITH THE OTHER DOCUMENTS
- 25 THAT ARE -- THAT ARE THROUGH MR. LUKE'S DECLARATION,

- 1 MEET ALL THE PARAMETERS. AND THE NUMBER OF CASES
- 2 THAT HAVE HELD THAT THAT IS SUFFICIENT, EVEN IN YOUR
- 3 -- ON YOUR HONOR'S TENTATIVE RULING, IT'S LIKE, YOU
- 4 KNOW, SIX OF ONE, HALF DOZEN OF THE OTHER, LOOKS
- 5 LIKE YOU'VE GOT IT. BUT YOU DO MENTION THAT, YOU
- 6 KNOW, ABOUT THE ADDITIONAL EVIDENCE. I THINK YOU'VE
- 7 COUCHED YOUR LANGUAGE A LOT IN THE -- YOUR RULING AS
- 8 "WE HAVE THIS, BUT WE MAY NEED THIS." THOSE ARE THE
- 9 OTHER TWO DOCUMENTS I'D LIKE TO GET IN BEFORE THE
- 10 COURT EITHER NOW OR HOW YOUR HONOR RULES ON THEM.
- 11 THE COURT: ALL RIGHT. I THINK THEY'RE
- 12 CRITICAL. I DON'T THINK THE FACT THAT THE -- YOU
- 13 HAVE A NUMBER OF DEALS WHERE PEOPLE HAVE SAID
- 14 THINGS, BUT I DON'T KNOW -- I DON'T KNOW ANYTHING
- 15 ABOUT THOSE DEALS. YOU KNOW, AGAIN, I DON'T THINK
- 16 THIS IS NECESSARILY HEAVY-LIFTING HERE, BUT IF I
- 17 DON'T HAVE THE DETERMINATION THAT THEY ARE A
- 18 NOT-FOR-PROFIT IN THE EYES OF THE REGULATORY ENTITY
- 19 IN THE -- IN THEIR ORIGINAL CORPORATE GOVERNANCE
- 20 DOCUMENTS, I DON'T KNOW WHAT I HAVE.
- SO I THINK THOSE ARE THE LINCHPIN
- 22 DOCUMENTS OF YOUR ARGUMENT, AND WITHOUT THEM -- AND
- 23 I DON'T THINK THEY'RE IN TODAY -- I DON'T THINK YOU
- 24 HAVE ANYTHING. AND I DON'T THINK THAT THE FACT THAT
- 25 THIS GUY, BASED ON BUSINESS RECORDS, SAYS, "HEY,

- 1 I'VE READ THESE BUSINESS RECORDS. THEY'RE NOT FOR
- 2 PROFIT." I THINK THAT'S WORTH ABSOLUTELY NOTHING
- 3 BECAUSE IT'S -- IT'S HIS -- YOU KNOW, IT'S BASED ON
- 4 THE CONCLUSIONS OF OTHER PEOPLE. THERE'S NO
- 5 EVIDENCE THAT HE WAS -- THAT HE'S LOOKED AT
- 6 ANYTHING, THAT HE HAS ANY PERSONAL KNOWLEDGE. AND I
- 7 UNDERSTAND BUSINESS RECORDS. HE DOESN'T HAVE TO
- 8 HAVE PERSONAL KNOWLEDGE. HE CAN INTRODUCE THE
- 9 RECORDS AS BUSINESS RECORDS. BUT THAT DOESN'T MEAN
- 10 HE GETS TO MAKE CONCLUSIONS BASED OFF THEM. SO I
- 11 THINK THAT PARAGRAPH I WOULD STRIKE.
- MR. SOLOMON: OKAY. WOULD YOU --
- 13 THE COURT: I THINK IT WAS 19. WASN'T
- 14 THAT 19?
- MR. SOLOMON: PARAGRAPH 19?
- 16 THE COURT: OF HIS DECLARATION IS THE ONE
- 17 WHERE HE JUST SAYS THEY'RE --
- MR. SOLOMON: OH, YES. IT'S PARAGRAPH 19
- 19 WHERE HE IDENTIFIES A NUMBER OF DOCUMENTS WHICH ARE
- 20 ATTACHED THAT SAY "NONPROFIT." I THINK THEY'RE --
- 21 THE COURT: I THINK 19 IS THE ONE WHERE HE
- 22 JUST SAYS IT.
- MR. SOLOMON: YES.
- 24 THE COURT: YEAH, AND THEN HE GOES ON.
- 25 MR. SOLOMON: YEAH, INCORPORATES A 1(B),

- 1 (E), (F) OF THE DOCUMENTS, ALL SAY THAT IT'S A
- 2 NON-PROFIT, TERI'S A NONPROFIT. TERI'S A NONPROFIT.
- 3 THE COURT: AND I'M WILLING TO ACCEPT THE
- 4 EVIDENCE THAT THERE ARE A BUCKET OF DOCUMENTS THAT
- 5 SAY THAT AND TO HAVE THAT PART OF THE DECLARATION
- 6 STAND. BUT HIS CONCLUSION, I'M GIVING NO WEIGHT TO.
- 7 I GUESS THAT'S THE BEST WAY TO PUT IT.
- 8 MR. SOLOMON: OKAY.
- 9 THE COURT: TO THE EXTENT HE SIMPLY READ
- 10 THOSE DOCUMENTS AND SAID "A LOT OF PEOPLE SAID
- 11 THAT."
- 12 ALL RIGHT. DO YOU WISH TO RESPOND WHILE
- 13 WE'RE ON THIS ISSUE? NOW, THEIR ARGUMENT IS THAT
- 14 THERE'S SOMETHING MORE, THAT -- THEY ARGUE THAT
- 15 CERTAIN FACT PATTERNS -- LET'S ASSUME FOR PURPOSES
- 16 OF YOUR ARGUMENT TODAY THAT YOU'RE GOING TO BE ABLE
- 17 TO INTRODUCE THE DOCUMENT THAT SHOWS THAT IN THE
- 18 EYES OF THE IRS AND I GUESS IT'S A STATE OF
- 19 MASSACHUSETTS?
- MR. SOLOMON: CORRECT, YOUR HONOR.
- THE COURT: THEY ARE A NOT -- NONPROFIT.
- 22 THEY'VE REGISTERED AS A NONPROFIT, THEIR CORPORATE
- 23 GOVERNANCE DOCUMENTS SAY THEY'RE A NONPROFIT, AND
- 24 THEY HAVEN'T BEEN DEEMED TO BE OTHERWISE BY THE
- 25 TAXING ENTITIES. THEY ARGUE THAT AS A RESULT OF

- 1 VARIOUS BUSINESS MERGERS, WHATEVER, THAT THEY HAVE
- 2 BECOME AFFILIATED WITH A FOR-PROFIT, AND THAT THAT
- 3 CHANGES THE EQUATION. COULD YOU RESPOND TO THAT
- 4 ARGUMENT.
- 5 SPEAKER 1: WELL, YOUR HONOR, THE WAY I
- 6 RESPOND TO THAT IS, AGAIN, THERE ARE NUMEROUS CASES
- 7 OUT THERE. THESE ISSUES HAVE BEEN RAISED. THESE
- 8 ISSUES HAVE BEEN DISCUSSED. COMMENTS FROM A
- 9 ELECTED-OFFICIAL ARE INCLUDED. I DON'T -- THE
- 10 COURSES HAVE ALL HELD -- CASES HAVE ALL HELD THAT
- 11 NOTHING HAS CHANGED. IT DOESN'T CHANGE IF THERE'S
- 12 AN ECONOMIC DEAL TO IT, ECONOMIC VALUE TO IT,
- 13 DOESN'T CHANGE. IT'S -- IT'S THE -- IT'S THE NATURE
- 14 OF THE DEAL. IT WAS FOR -- IT WAS A STUDENT LOAN,
- 15 IT WAS FOR A -- BY A FOR-PROFIT BANK, GUARANTEED BY
- 16 NONPROFIT TERI FOR EDUCATIONAL PURPOSES. THAT MEETS
- 17 THE PARAMETERS. THOSE OTHER ARGUMENTS THEY'RE
- 18 MAKING I DON'T THINK CHANGE ANYTHING. THERE ARE,
- 19 AGAIN, NUMEROUS CASES OUT THERE THAT THE COURT IS
- 20 AWARE OF THAT'S BEEN CITED NUMEROUS TIMES THAT I
- 21 REALLY DON'T THINK CHANGES THE COLOR OF THE
- 22 TRANSACTION.
- THE COURT: AND WHY IS THAT?
- 24 MR. SOLOMON: GIVE ME A SECOND HERE. YOUR
- 25 HONOR, I'M SORRY, I DON'T HAVE THAT AT MY

- 1 FINGERTIPS.
- THE COURT: WELL, ALL RIGHT. ALL RIGHT.
- 3 ALL RIGHT. SO MOVING BEYOND THE --
- 4 ASSUMING WE LEAP OVER THE ISSUE OF WHETHER IT WAS A
- 5 NOT-FOR-PROFIT, WE GO TO THE QUESTION OF WHETHER THE
- 6 GUARANTEE SATISFIES THE REQUIREMENT OF FUNDING --
- 7 MR. SOLOMON: CORRECT, YOUR HONOR.
- 8 THE COURT: -- AND COULD YOU RESPOND TO
- 9 THAT ONE?
- 10 MR. SOLOMON: YOUR HONOR, YES. YOU ASKED
- 11 FOR SOME SPECIFIC EVIDENCE OTHER THAN THE CASE LAWS.
- 12 ONE OF THE DOCUMENTS THAT ARE IDENTIFIED IN MR.
- 13 TERI'S -- EXCUSE ME, MR. LUKE'S DECLARATION, EXHIBIT
- 14 в --
- 15 THE COURT: OKAY.
- MR. SOLOMON: -- IT STATES -- THAT IS THE
- 17 GUARANTEE ITSELF. THE AMENDED RESTATED GUARANTEE
- 18 AGREEMENT. ABOUT TWO-THIRDS THE WAY DOWN, THERE'S A
- 19 PARAGRAPH THAT SAYS "WHEREAS TERI IS IN THE BUSINESS
- 20 OF PROVIDING FINANCIAL ASSISTANCE IN THE FORM OF A
- 21 LOAN, GUARANTEES TO AND ON BEHALF OF STUDENTS
- 22 ENROLLED IN PROGRAMS OF EDUCATION AND THEIR PARENTS
- 23 AT TERI-PROVIDED SCHOOLS AND WHEREAS BANK ONE IS
- 24 WILLING TO MAKE THE LOANS TO THE ELIGIBLE BUYERS --
- 25 BORROWERS UNDER THE PROGRAM AND TERI IS WILLING TO

- 1 GUARANTEE THE PAYMENT OF PRINCIPAL IN INTEREST
- 2 AGAINST THE BURROWER'S DEFAULT OR CERTAIN OTHER
- 3 EVENTS OR OTHER FULLY-DESCRIBED BELOW IN ACCORDANCE
- 4 WITH THE TERMS AND CONDITIONS SET FORTH IN THE
- 5 AGREEMENT." THAT SHOWS INTENT THAT THE LOANS WOULD
- 6 NOT BE MADE WITHOUT THE GUARANTEE. ADDITIONALLY --
- 7 THE COURT: IT MEANS THEY'RE UNSECURED
- 8 LOANS, RIGHT?
- 9 MR. SOLOMON: THESE ARE UNSECURED LOANS.
- 10 IN ADDITION, YOUR HONOR, IN SECTION 2 OF THAT SAME
- 11 DOCUMENT, 2.1, "TERI HEREBY GUARANTEES TO BANK ONE
- 12 UNCONDITIONALLY, EXCEPT AS SET FORTH IN SECTION 2
- 13 BELOW, THE PAYMENT OF 100 PERCENT OF THE PRINCIPAL
- 14 OF INTEREST IN -- ON THE LOANS AS TO WITH A
- 15 GUARANTEE EVENT OCCURS." SO IN OTHER WORDS, AGAIN,
- 16 IT WOULDN'T MAKE -- BANKS DON'T MAKE DECISIONS,
- 17 DON'T GIVE OUT MONEY WITHOUT GUARANTEES NORMALLY.
- 18 HERE'S A GUARANTEE OF 100 PERCENT. IT'S -- IT'S
- 19 NEEDED TO ENERGIZE THE BANKS, TO INDUCE THE BANKS TO
- 20 MAKE THE LOANS.
- 21 THE COURT: DO WE HAVE ANY EVIDENCE IN THE
- 22 RECORD THAT TERI HAD THE ABILITY TO RESPOND TO THESE
- 23 LOANS? I MEAN, THERE'S SOME -- THERE'S SOME
- 24 REFERENCES ABOUT FEES AND DIFFERENT THINGS, BUT I
- 25 DON'T REALLY -- WHAT TELLS ME HOW THIS WORKS?

- 1 MR. SOLOMON: IT'S KIND -- IT'S -- THE WAY
- 2 IT WORKS, I WOULD THINK IT WOULD BE LIKE AN SBA
- 3 LOAN. THAT WAS MY THOUGHT ABOUT HOW THIS WORKS,
- 4 THAT A LENDER MAKES A LOAN TO SOMEONE WHO MAYBE NOT
- 5 HAVE THE BEST CREDIT IN THE WORLD, BACKED UP BY THE
- 6 SBA KNOWING. AND THE SBA SITUATION, IT'S USUALLY
- 7 80 PERCENT.
- 8 THE COURT: RIGHT.
- 9 MR. SOLOMON: AND --
- 10 THE COURT: BUT THE -- BUT I KNOW THE SBA
- 11 HAS THE MONEY BECAUSE THE SBA'S THE FEDERAL
- 12 GOVERNMENT, RIGHT?
- MR. SOLOMON: CORRECT.
- THE COURT: ISN'T IT?
- 15 MR. SOLOMON: WELL, I DON'T THINK IT IS.
- 16 I THINK IT'S LIKE A QUASI --
- 17 THE COURT: YEAH, BUT IT'S --
- MR. SOLOMON: YES.
- 19 THE COURT: IT'S GOT, YOU KNOW --
- 20 MR. SOLOMON: IT'S THOUGHT OF AS THE
- 21 GOVERNMENT, CORRECT.
- 22 THE COURT: RIGHT. SO WHAT -- LET'S --
- 23 WHAT TELLS ME -- WHAT TELLS ME -- AGAIN, I'M NOT
- 24 LOOKING AT CASE LAW. I'M LOOKING AT THIS IN
- 25 ISOLATION UNDER THE FACTS OF THIS CASE. IS THERE

- 1 ANYTHING IN THE RECORD THAT SAYS, "OKAY, I'VE GOT A
- 2 TERI GUARANTEE, I'VE GOT EVIDENCE THAT THEY WOULDN'T
- 3 MAKE THE LOAN BUT FOR THE TERI GUARANTEE THAT" --
- 4 AND AT THE TIME, I KNOW THAT TERI HAD FINANCIAL
- 5 PROBLEMS LATER. I'M NOT --
- 6 MR. SOLOMON: CORRECT.
- 7 THE COURT: -- WORRIED ABOUT THAT. I'M
- 8 WORRIED ABOUT -- AND I'M WORRIED ABOUT -- MR. BUSH,
- 9 YOU'LL TRY AND TALK ME OUT OF IT, BUT I AGREE WITH
- 10 YOU THAT IT'S PROGRAMMATIC FUNDING, NOT FUNDING FOR
- 11 THIS LOAN, SO -- SO THE GUARANTEE -- BUT I THINK WE
- 12 COULD AGREE THAT THE GUARANTEE HAS TO HAVE SOME
- 13 SUBSTANCE. IT CAN'T JUST BE -- I CAN'T GO OUT AND
- 14 FORM THE CELERY COOPERATIVE, YOU KNOW, A
- 15 NOT-FOR-PROFIT THAT BENEFITS PEOPLE WHO EAT CELERY
- 16 AND GUARANTEE YOUR LOAN KNOWING THAT I HAVE NO
- 17 MONEY. YOU KNOW, I MEAN, I'M USING A -- THEY'RE
- 18 LAUGHING -- I'M USING A SILLY EXAMPLE, BUT I THINK
- 19 YOU GET MY POINT.
- 20 MR. SOLOMON: WELL, IT'S INDEMNIFICATION,
- 21 CAN BE THE SAME WAY.
- 22 THE COURT: RIGHT. IT'S GOT TO -- IT'S
- 23 GOT TO BE REAL.
- MR. SOLOMON: YES.
- 25 THE COURT: SO WHAT IN THE RECORD TELLS ME

- 1 THAT THIS IS REAL OR WHAT -- WHAT CAN I -- YOU KNOW,
- 2 THAT THIS IS A REAL THING. AND AGAIN, I KNOW
- 3 THERE'S A LOT OF CASE LAW, AND I KNOW THERE'S A LOT
- 4 OF JUDGES BASED IN THE RECORD BEFORE THEM, BUT I
- 5 DON'T KNOW THAT THEY DIDN'T HAVE A DECLARATION THAT
- 6 DIDN'T EXPLAIN MORE ABOUT TERI. I REALLY DON'T KNOW
- 7 ANYTHING ABOUT TERI.
- 8 MR. SOLOMON: YOUR HONOR, I -- I CAN'T
- 9 COMMENT ON THAT. I DON'T KNOW MYSELF. IT'S NEVER
- 10 BEEN RAISED AS AN ISSUE, SO IT HASN'T BEEN RESPONDED
- 11 TO.
- 12 THE COURT: RIGHT.
- MR. SOLOMON: BUT I DON'T HAVE THAT
- 14 INFORMATION OTHER THAN IT'S A COMPANY THAT'S -- IT
- 15 WAS FORMED UNDER A SPECIFIC LOAN SITUATION AND
- 16 PROGRAM.
- 17 THE COURT: IS -- DO I HAVE THAT EVIDENCE
- 18 IN THE RECORD?
- 19 MR. SOLOMON: I THINK --
- THE COURT: I MEAN, I'VE GONE THROUGH
- 21 THIS, BUT THIS IS A MASSIVE MOTION.
- MR. SOLOMON: YES.
- 23 THE COURT: I'LL BE PERFECTLY HONEST. AND
- 24 AS WE KNOW ALL KNOW, THERE'S A FEW THINGS GOING ON
- 25 RIGHT NOW, SO I'M A LITTLE DISTRACTED. BUT I

- 1 COULDN'T FIND -- YOU KNOW, I'M TRYING TO UNDERSTAND
- 2 AND NOT DO INTERNET RESEARCH WHICH I'M -- BETWEEN
- 3 THE FOUR OF US --
- 4 MR. SOLOMON: RIGHT.
- 5 THE COURT: -- I'M REALLY NOT SUPPOSED TO
- 6 DO. SO WHAT ON THIS RECORD --
- 7 MR. SOLOMON: IT WAS -- IT WAS -- IT'S
- 8 MADE THROUGH THE EDUCATION ONE CONTINUING EDUCATION
- 9 PROGRAM.
- 10 THE COURT: RIGHT. I GOT THAT.
- MR. SOLOMON: OKAY.
- 12 THE COURT: THAT'S THE PROGRAM. SO THAT
- 13 --
- MR. SOLOMON: RIGHT.
- 15 THE COURT: THAT GIVES US THE PROGRAMMATIC
- 16 HOOK WHICH I -- I THINK --
- 17 MR. SOLOMON: RIGHT.
- 18 THE COURT: AGAIN, MR. BUSH CAN ARGUE TO
- 19 THE CONTRARY, BUT I THINK THAT -- I THINK YOU GOT
- 20 THAT ONE.
- MR. SOLOMON: AND THE PROGRAM -- THE
- 22 TERI -- THE EDUCATION RESOURCE INSTITUTE WAS
- 23 PROBABLY SET UP -- AGAIN, I DON'T HAVE ANYTHING TO
- 24 GUARANTEE, SO TO INDUCE THE LENDERS TO MAKE THE
- 25 LOANS. I DON'T HAVE THE HISTORY OF THAT PROGRAM

- 1 BEFORE ME OR BEFORE THE COURT, AND I'D HATE TO JUST
- 2 SHOOT IN THE DARK AND MAKE COMMENTS BECAUSE --
- 3 THE COURT: WELL, YOU SHOULD --
- 4 MR. SOLOMON: -- I DON'T KNOW.
- 5 THE COURT: BUT IS THAT SOMETHING -- IF
- 6 THAT WERE AN INFIRMITY OF THE RECORD, IS IT ONE YOU
- 7 THINK YOU COULD CORRECT?
- 8 MR. SOLOMON: I WOULD HAVE TO TALK TO MY
- 9 CO-COUNSEL.
- 10 THE COURT: OKAY.
- MR. SOLOMON: WHO, AS YOU PROBABLY HAD
- 12 NOTICED, HAS BEEN COUNSEL ON A NUMBER OF THESE
- 13 CASES.
- 14 THE COURT: RIGHT.
- MR. SOLOMON: SO HOPEFULLY IF THAT
- 16 QUESTION'S COME UP BEFORE, THEY CAN ANSWER IT.
- 17 THE COURT: OKAY.
- 18 MR. SOLOMON: BUT I -- AGAIN, I DON'T HAVE
- 19 THAT IN FRONT OF ME. I --
- THE COURT: OKAY.
- 21 MR. SOLOMON: -- CAN'T COMMENT ON THAT.
- THE COURT: ALL RIGHT. THANK YOU.
- 23 ALL RIGHT.
- 24 MR. SOLOMON: OH, AND ALSO, JUST ONE OTHER
- 25 THING. JUST AS TO THE FUNDING, EXHIBIT F WHICH IS

- 1 THE DEPOSIT AND SECURITY AGREEMENT TO MR. LUKE'S
- 2 DECLARATION STATES "WHEREAS THE OWNER IS WILLING TO
- 3 PURCHASE EDUCATION LOANS TO BURROWERS UNDER THE
- 4 EDUCATION LOAN PROGRAM LISTED ON SCHEDULE A,
- 5 ATTACHED THERETO, AND OTHERS IN ACCORDANCE WITH THE
- 6 INDEMNITY COLLECTIVELY STUDENT LOAN AGREEMENT UPON
- 7 CERTAIN TERMS AND CONDITIONS, INCLUDING BUT NOT
- 8 LIMITED TO THE GUARANTEE OF THE PAYMENT."
- 9 THE COURT: OKAY.
- 10 MR. SOLOMON: SO THE GUARANTEE IS THE
- 11 FUNDING. WITHOUT THE GUARANTEE, THERE WOULD BE NO
- 12 FUNDING, YOUR HONOR.
- 13 THE COURT: ALL RIGHT. AND NO ONE -- THIS
- 14 LENDER WOULD NOT BE IN THIS MARKET MAKING UNSECURED
- 15 LOANS TO THESE PEOPLE, PEOPLE LIKE THE DEBTOR AND
- 16 THE ABSENCE OF THE GUARANTEE WHICH COULD BE ONE OF
- 17 TWO THINGS, THE GUARANTEE -- AND THIS IS REALLY MY
- 18 QUESTION. THE GUARANTEE ITSELF HAS FINANCIAL MERIT
- 19 OR THE GUARANTEE GETS THEM A NONDISCHARGEABLE LOAN,
- 20 AND DOES IT HAVE TO BE BOTH, OR CAN IT BE EITHER?
- MR. SOLOMON: WELL --
- 22 THE COURT: I THINK IT HAS TO BE BOTH --
- MR. SOLOMON: OKAY.
- THE COURT: -- PERSONALLY.
- 25 MR. SOLOMON: TO A LENDER, I WOULD -- I

- 1 DON'T THINK, AGAIN, BANK ONE OR J.P. MORGAN ARE JUST
- 2 THROWING THEIR MONEY OUT THERE. THEY'RE
- 3 SOPHISTICATED COMPANIES, I GUESS. YEAH.
- 4 THE COURT: I'M -- I'M -- THE
- 5 RECORD CAN REFLECT I'M MAKING A FACE BECAUSE I WAS A
- 6 JUDGE HERE IN 2008. I SAW A LOT OF LOANS WHERE
- 7 PEOPLE WERE THROWING MONEY AT PEOPLE, SO --
- 8 MR. SOLOMON: OKAY. I STAND CORRECTED.
- 9 BUT THEY SHOULD HAVE -- I WOULD THINK IN OUR
- 10 POSITION, WE'RE JUST SAYING IT MEETS THE 523(A)(8).
- 11 IF YOUR HONOR WANTS MORE INFORMATION REGARDING THE
- 12 RELIABILITY OF TERI OR THE VIABILITY OF TERI --
- 13 THE COURT: I DON'T KNOW THAT IT'S A LOT,
- 14 I JUST DON'T THINK I HAVE ANYTHING.
- MR. SOLOMON: OKAY.
- 16 THE COURT: YOU KNOW, IT'S -- IT'S --
- 17 IT'S-- I GET IT. I'M STRUGGLING WITH WHETHER
- 18 IT'S -- IT'S -- IT'S -- AND STRUGGLING IS THE
- 19 CORRECT VERB -- WITH WHETHER IT'S ENOUGH THAT THEY
- 20 SIMPLY DESIRE THE GUARANTEE OR WHETHER THERE HAS TO
- 21 BE SOMETHING THAT, AT A MINIMUM, SHOWS THAT TERI WAS
- 22 CAPABLE OF RESPONDING TO THE GUARANTEE AT THAT TIME
- 23 OR HAD EVER PAID ON A GUARANTEE. AND THERE'S
- 24 CERTAINLY CASE LAW WHERE TERI IS THE DEFENDANT WHICH
- 25 SUGGESTS TO ME THAT TERI HAS PAID ON A GUARANTEE.

- 1 SO I'M NOT SURE WHETHER THAT'S ENOUGH OR WHERE
- 2 THERE'S ENOUGH EVIDENCE. I'LL TALK TO MR. BUSH
- 3 ABOUT THAT. THAT -- THAT'S -- THAT ONE'S -- BUT I
- 4 -- BUT I DO THINK IT'S GOT TO BE REAL. I DO THINK
- 5 THAT A MERE FACIAL GUARANTEE PROBABLY DOESN'T GET
- 6 YOU OVER THE MARK, BUT IF THE GUARANTEE IS MADE BY A
- 7 NONPROFIT, THAT NONPROFIT HAS THE ABILITY TO RESPOND
- 8 AS EVIDENCED BY EVIDENCE OF FUNDS AVAILABLE OR
- 9 EVIDENCED BY HAVING RESPONDED INTO THE PROGRAM IN
- 10 FACT. I JUST DON'T KNOW THAT I HAVE THAT EVIDENCE.
- MR. SOLOMON: I WOULD JUST -- IT JUST --
- 12 IN MY OWN EXPERIENCE, YOUR HONOR, I DEAL WITH
- 13 GUARANTEES ALL THE TIME, BANKS' GUARANTEES. AND --
- 14 I'LL WITHDRAW IT.
- 15 THE COURT: BECAUSE THIS IS DIFFERENT.
- MR. SOLOMON: YEAH.
- 17 THE COURT: IT'S NOT A CREDIT ENHANCEMENT.
- 18 IT'S NOT THE NORMAL CREDIT ENHANCEMENT THAT WOULD BE
- 19 THE BROTHER OF OUR BORROWER GIVING A GUARANTEE
- 20 BECAUSE SHE LACKS FINANCIAL --
- MR. SOLOMON: RIGHT.
- 22 THE COURT: -- VIGOR. IT'S -- IT'S --
- 23 IT'S A -- IT'S A CREDIT ENHANCEMENT ON THE OTHER
- 24 SIDE OF THE LEDGER WHICH IS STILL VALUABLE. IT'S
- 25 STILL A GUARANTEE. BUT IT ALSO COMES WITH THIS

- 1 NON-DISCHARGEABILITY LINK TO IT. AND SO THAT'S WHAT
- 2 I -- SO I THINK, AGAIN, IT'S -- I DON'T SAY THE
- 3 GUARANTEE IS -- IF THEY MAKE A MISTAKE ON THEIR
- 4 UNDERWRITING AND IT'S THE BROTHER, THAT'S THEIR
- 5 MISTAKE, BUT I AM MORE CONCERNED WHEN IT'S ON THE
- 6 OTHER SIDE OF THE LEDGER THAT IT BE REAL.
- 7 MR. SOLOMON: SO IS YOUR HONOR EXPANDING
- 8 523(A)(B)? BECAUSE I DON'T -- THERE'S NOTHING IN --
- 9 THE COURT: WELL, IT'S GOT TO BE A -- IT'S
- 10 GOT TO BE -- IF WE'RE GOING TO MAKE A GUARANTEE
- 11 FUNDING -- AND THERE'S OTHER PORTIONS OF THE STATUTE
- 12 THAT SAY "FUNDING AND GUARANTEE." IF IT -- IF IT
- 13 HAD SAID THAT, THEN I THINK IT WOULD BE EASIER TO
- 14 SAY "JUST PROVIDE THE GUARANTEE." BUT IT DOESN'T.
- 15 SO I THINK THE GUARANTEE HAS TO BE THE EQUIVALENT OF
- 16 FUNDING. FOR IT TO BE THE EQUIVALENT OF FUNDING, I
- 17 THINK IT'S GOT TO HAVE SOMETHING OTHER THAN THE NAME
- 18 ON IT.
- 19 MR. SOLOMON: OKAY.
- THE COURT: DO YOU SEE WHAT I'M SAYING?
- MR. SOLOMON: YEAH. PG EQUALS FUNDING,
- 22 EQUALS CAPACITY.
- THE COURT: RIGHT. EXACTLY.
- MR. SOLOMON: OKAY.
- 25 THE COURT: YOU KNOW, SO -- SO I DON'T

- 1 KNOW THAT I NEED COMPLICATED FINANCIAL THINGS.
- 2 AGAIN, I -- IF THEY HAVE FUNDED, I THINK THAT'S
- 3 ENOUGH. IF YOU CAN YOU MAKE THAT ARGUMENT OR
- 4 PROVIDE THAT EVIDENCE, OR IF AT THE TIME, YOU KNOW,
- 5 IT'S THE PROGRAM, SO -- BUT I DON'T HAVE ANYTHING
- 6 FROM TERI OR ANYBODY SAYING THEY'VE -- YOU KNOW,
- 7 YOU'RE SAYING THEY SAID THEY WOULD. COULD THEY OR
- 8 DID THEY?
- 9 MR. SOLOMON: UNDERSTOOD, YOUR HONOR.
- 10 THE COURT: AND I JUST THINK THAT'S -- IF
- 11 WE'RE GOING TO DOT OUR "I'S" AND CROSS OUR "T'S"
- 12 WHICH, AS YOU CAN TELL, WE'RE GOING TO DO --
- 13 MR. SOLOMON: RIGHT. IT LOOKS LIKE IT.
- 14 THE COURT: -- THEN I THINK THAT'S A --
- 15 MAYBE A PIECE OF EVIDENCE, AND I MIGHT WELL GIVE YOU
- 16 TIME TO THINK ABOUT IT AND TO PROVIDE THAT.
- MR. SOLOMON: OKAY.
- 18 THE COURT: IF YOU CAN. BECAUSE I
- 19 PERSONALLY THINK THAT IT'S PROBABLY OUT THERE. I
- 20 JUST AM NOT SURE -- I DON'T THINK I'VE HEARD ARGUED
- 21 TODAY AND I DON'T THINK IN THE EVIDENCE BEFORE ME IS
- 22 ANYTHING THAT -- I'M SUPPOSED TO ASSUME THAT.
- MR. SOLOMON: OKAY.
- 24 THE COURT: IT'S SUMMARY JUDGMENT. YOU
- 25 HAVE THE BURDEN.

- 1 MR. SOLOMON: I UNDERSTAND THAT, YOUR
- 2 HONOR.
- 3 THE COURT: I DON'T GET TO ASSUME.
- 4 MR. SOLOMON: RIGHT.
- 5 THE COURT: THAT'S WEIGHING.
- 6 MR. SOLOMON: RIGHT.
- 7 THE COURT: AND THAT'S WEIGHING
- 8 SUPPOSITION WHICH IS A PARTICULARLY BAD IDEA.
- 9 MR. SOLOMON: SO YOU'RE SEEING AS A
- 10 MATERIAL FACT THE CAPACITY OF TERI --
- 11 THE COURT: WHERE THERE IS A MATERIAL
- 12 FACT, THIS GUARANTEE WAS THE EQUIVALENT TO FUNDING
- 13 BECAUSE THE ENTITY HAD THE FINANCIAL CAPABILITY TO
- 14 BACK IT AT THE TIME AT SOME POINT IN THE PROGRAM.
- 15 AND AGAIN, PROGRAMMATIC -- NOT THIS LOAN -- OR THIS
- 16 ENTITY HAD. DID TERI EVER PAY ON A GUARANTEE? I'M
- 17 SURE IT DID --
- MR. SOLOMON: OKAY.
- 19 THE COURT: -- IF IT'S REAL. YOU KNOW,
- 20 AND YOU'RE CERTAINLY NOT HERE TELLING ME THAT YOU
- 21 DON'T THINK IT'S REAL. I JUST DON'T HAVE THAT
- 22 EVIDENCE.
- MR. SOLOMON: OKAY. UNDERSTOOD, YOUR
- 24 HONOR.
- 25 THE COURT: AND I THINK THAT'S -- IF WE'RE

- 1 GOING THROUGH IT AND REALLY CHECKING THE BOXES, THEN
- 2 I GET OVER MY CONCERN. BECAUSE I DO HAVE SOME
- 3 CONCERN -- IF I WERE GOING BACK IN TIME AND LOOKING
- 4 AT THE STATUTORY LANGUAGE, THE FACT THAT IN ONE
- 5 PLACE IT SAYS -- YOU KNOW, OR SAID OR SAYS, YOU
- 6 KNOW, "FUNDING AND GUARANTEE" AND ANOTHER IT JUST
- 7 SAYS "FUNDING," WE'RE TAUGHT TO SAY "WHY IS THAT
- 8 DIFFERENT." AND AGAIN, BECAUSE OF THAT DIFFERENCE,
- 9 I DON'T THINK IT MEANS -- THEY CAN TRY AND TALK ME
- 10 OUT OF IT -- I DON'T THINK IT MEANS A GUARANTEE
- 11 ISN'T FUNDING. I JUST THINK IT MEANS SOMETHING
- 12 DIFFERENT THAN JUST GIVING YOU THE DOCUMENT.
- MR. SOLOMON: UNDERSTOOD, YOUR HONOR.
- 14 THE COURT: SO I DON'T THINK IT'S
- 15 NECESSARILY A HIGH HURDLE, BUT MAYBE IT'S A HURDLE.
- 16 THEN THE OTHER ONE IS "INSTITUTION NEED
- 17 NOT BE AN EDUCATIONAL INSTITUTION." AND I DON'T
- 18 KNOW THAT YOU NEED TO ARGUE THAT BECAUSE I THINK
- 19 THAT'S THE ISSUE THAT THEY HAVE TO TRY AND TALK ME
- 20 OUT OF. I HAVE THE GREATEST OF RESPECT FOR JUDGE
- 21 PERAIS WHO I THINK IS ONE OF THE FIRST PEOPLE TO SAY
- 22 "NO, CONGRESS WROTE THAT LANGUAGE OUT. WE'RE NOT
- 23 GOING TO READ IT BACK IN." SO DO YOU HAVE ANYTHING
- 24 TO ADD TO THAT ARGUMENT?
- MR. SOLOMON: NO, YOUR HONOR, I DON'T.

- 1 THE COURT: OKAY.
- 2 MR. SOLOMON: THAT ONE, I'M FINE WITH.
- 3 THE COURT: YEAH, I BET YOU ARE. IS THERE
- 4 ANYTHING ELSE IN MY TENTATIVE BEFORE THEY ARGUE THAT
- 5 YOU FOUND PROBLEMATIC?
- 6 MR. SOLOMON: NO, YOUR HONOR. LET'S SEE
- 7 WHAT THEY BRING UP AND THEN HOW THE COURT RULES --
- 8 THE COURT: ALL RIGHT.
- 9 MR. SOLOMON: -- WHAT ADDITIONAL THINGS IT
- 10 MAY NEED.
- 11 THE COURT: ALL RIGHT. THANK YOU VERY
- 12 MUCH.
- MR. SOLOMON: THANK YOU, YOUR HONOR.
- 14 THE COURT: ALL RIGHT. MR. BUSH.
- 15 MR. BUSH: GOOD MORNING, YOUR HONOR. IT
- 16 SEEMS AS THOUGH YOU'RE -- YOU'RE IN A VERY
- 17 QUESTIONING MOOD. IF YOU WOULD LIKE --
- THE COURT: OH, YEAH.
- 19 MR. BUSH: -- TO TAKE THE LEAD OF WHERE
- 20 YOU WANT TO GO --
- 21 THE COURT: WELL, I USUALLY DO, SO --
- 22 MR. BUSH: -- I THINK WE'RE OKAY WITH
- 23 THAT.
- 24 THE COURT: WELL, IT'S -- I GUESS THE
- 25 FIRST QUESTION, THEY DON'T DISAGREE THAT THEY HAVE

- 1 THE BURDEN, AND THEY DON'T -- AND I'M NOT INCLINED
- 2 TO PENALIZE THEM FURTHER THAN WITH MY QUESTIONING.
- 3 I AM WAGGING FINGER ON THE LOCAL RULES,
- 4 NON-COMPLIANCE, BUT -- AND SO I THINK WE CAN -- I
- 5 DON'T REALLY NEED TO HEAR MORE ON THAT. I DID GIVE
- 6 YOU THE CHANCE FOR SUR-REPLY, AND THAT'S THE MAIN
- 7 REASON I'M NOT GOING TO -- I THINK IT WOULD BE
- 8 UNDULY PUNITIVE TO REQUIRE THEM TO GO BACK AND REDO
- 9 THIS. AND, FRANKLY, YOU FILED SO MUCH PAPER, I
- 10 CAN'T SEE -- EVEN IF ALL I -- YOU HAD TO DO IS COPY
- 11 IT AGAIN, THAT WOULDN'T BE A GOOD THING. SO I THINK
- 12 --
- 13 MR. SMITH: YOUR HONOR, IF I MIGHT JUST
- 14 ADD ONE THING ON THAT?
- 15 THE COURT: YEAH.
- 16 MR. SMITH: TO THE EXTENT THAT THEY ARE
- 17 GOING TO SUBMIT THE IRS LETTER AND THE STATE FILING
- 18 FROM MASSACHUSETTS, I WOULD JUST POINT OUT THAT ALL
- 19 THEY'VE SUBMITTED IS THE 1985 ARTICLES OF
- 20 ORGANIZATION. THERE ARE AMENDED ARTICLES ON THE --
- 21 THE COURT: WELL, THE WAY THAT THIS WILL
- 22 WORK --
- MR. SMITH: YEAH.
- 24 THE COURT: -- IS THEY WILL HAVE -- I
- 25 THINK I'M PROBABLY GOING TO REQUIRE THEM TO AUGMENT

- 1 THE EVIDENTIARY RECORD. I DON'T THINK IT'S
- 2 SUFFICIENT. BUT I'LL BE CANDID WITH YOU. I THINK
- 3 THEY CAN. AND YOU WILL HAVE A CHANCE TO RESPOND.
- 4 MR. SMITH: THANK YOU, YOUR HONOR.
- 5 THE COURT: AND THEY WILL HAVE A CHANCE
- 6 TO -- YOU KNOW, AT SOME POINT --
- 7 MR. SMITH: OF COURSE.
- 8 THE COURT: WE'RE NOT EVEN NEAR A
- 9 DISCOVERY CUT-OFF. WE'RE NOT EVEN NEAR A
- 10 DISPOSITIVE -- I HAVEN'T EVEN SET A DISPOSITIVE
- 11 MOTION CUT-OFF I DON'T THINK. SO I WOULD -- IT JUST
- 12 DOESN'T MAKE ANY SENSE FOR ME TO DENY THE MOTION
- 13 WITHOUT PREJUDICE. I THINK WE JUST USE THIS PROCESS
- 14 --
- MR. SMITH: THAT'S FINE. YEAH,
- 16 ABSOLUTELY.
- 17 THE COURT: AND SO ON THAT, YOU CAN ARGUE
- 18 THAT THAT ISN'T ENOUGH NOW, YOU CAN ARGUE THAT THAT
- 19 ISN'T ENOUGH LATER, BUT --
- MR. SMITH: OF COURSE.
- 21 THE COURT: -- I'M AWARE THAT YOU'RE GOING
- 22 TO GET A CHANCE TO LOB SOMETHING INTO -- TO RESPOND
- 23 TO THEIR NEW EVIDENCE.
- MR. SMITH: THANK YOU, YOUR HONOR.
- THE COURT: ALL RIGHT. SO LET'S GO

- 1 THROUGH THE -- LET'S GO WITH THE ONES THAT I -- I
- 2 JUST CAN'T SEE YOU CONVINCING ME OTHERWISE, AND LET
- 3 ME GIVE YOU A CHANCE.
- 4 THE FIRST IS THAT THE INSTITUTION HAS TO
- 5 BE AN EDUCATIONAL INSTITUTION OR A GOVERNMENT
- 6 ENTITY. AND AGAIN, JUDGE PARIS, IN HER DECISION
- 7 BACK IN THE DAY, SAID, YOU KNOW -- AND THIS IS A
- 8 JUDGE WHO'S EXTREMELY SYMPATHETIC TO STUDENT LOAN
- 9 CASES. I MEAN, SHE RETIRED AND WHAT SHE WANTED TO
- 10 DO WAS DO PRO BONO STUDENT LOAN CASES. SO WE'RE NOT
- 11 TALKING ABOUT SOMEBODY WHO IS UNSYMPATHETIC TO
- 12 STUDENT LOAN DEBTORS. I START FROM THAT PREMISE. I
- 13 KNOW THAT FROM PERSONAL KNOWLEDGE. YET SHE'S
- 14 LOOKING AT THIS AS A STATUTORY MATTER AND SAYING,
- 15 "WAIT A MINUTE. CONGRESS WROTE THAT LANGUAGE OUT."
- 16 AND MANY OF THE COURTS SINCE THEN HAVE POINTED OUT
- 17 -- WE ALL KNOW CONGRESS HAS NARROW, NARROW, NARROW
- 18 NARROWED THE ABILITY TO DISCHARGE STUDENT LOANS. SO
- 19 WHAT IS THE ARGUMENT THAT I GET TO ADD THAT BACK IN?
- 20 I JUST DON'T SEE IT.
- 21 MR. SMITH: WELL, YOUR HONOR, I WOULD SAY
- 22 TWO THINGS IN RESPONSE TO JUDGE PARIS' OPINION IN
- 23 ROSEN -- IS IT ROSEN?
- 24 THE COURT: I THINK.
- MR. SMITH: NUMBER ONE, WE DID CITE

- 1 LEGISLATIVE HISTORY THAT I -- IT SEEMS PRETTY CLEAR
- 2 TO ME ON PAGE --
- 3 MR. BUSH: PAGE 10.
- 4 MR. SMITH: -- PAGE 10 OF OUR RESPONSE. I
- 5 UNDERSTAND IF IT'S NOT PERSUASIVE TO THE COURT, BUT
- 6 AT LEAST IT IS SOMETHING THAT I DON'T BELIEVE ROSEN
- 7 EXAMINED.
- 8 THE OTHER THING I WOULD SAY ABOUT ROSEN IS
- 9 I -- ROSEN -- YOU KNOW, I DON'T KNOW IF ROSEN
- 10 SURVIVED KASHIKAR, ALTHOUGH THERE WAS NO HOLDING
- 11 THAT THE LOAN WAS AN EDUCATIONAL BENEFIT. THE
- 12 ANALYSIS WAS THAT HAD THE DEBTOR RECEIVED THE FUNDS,
- 13 IT WOULD HAVE BEEN. SO I DO THINK THAT THERE IS A
- 14 QUESTION ABOUT THE ANALYSIS IN ROSEN SUCH THAT THE
- 15 NINTH CIRCUIT B.A.P. HAS REMOVED ONE OF THE -- YOU
- 16 KNOW, ANALYTICAL PREDICATES UPON WHICH THE CASE
- 17 PROCEEDS. AND SO I THINK THAT THAT IS SOMETHING.
- THE OTHER THING I WOULD SAY ABOUT THE
- 19 CONTINUED EXPANSION OF 523(A)(8) IS THAT I DON'T
- 20 UNDERSTAND THE ARGUMENT THAT BECAUSE CONGRESS HAS
- 21 MADE IT BIGGER THAT MEANS EVERY TERM WITHIN IT GETS
- 22 BIGGER. YOU KNOW, THE FIRST AMENDMENT DOESN'T GET
- 23 BIGGER WHEN YOU ADD THE 12TH AMENDMENT.
- 24 THE COURT: NO, BUT IN THIS CASE THEY MADE
- 25 IT BIGGER BY MAKING IT SMALLER.

- 1 MR. SMITH: BY REMOVING THAT WORD.
- THE COURT: RIGHT.
- 3 MR. SMITH: THAT'S CORRECT. AND I
- 4 GUESS -- AND WHAT I WOULD SAY IS THAT WE ARE NOT
- 5 SAYING TO READ BACK IN "HIGHER EDUCATION," BUT
- 6 "INSTITUTION" -- AND IF I HAD -- COULD I HAVE A
- 7 MINUTE TO TALK ABOUT THE RODRIGUEZ CASE? I THINK
- 8 THAT THERE IS A GREAT DEAL OF AMBIGUITY IN THAT
- 9 WORD. AND SOME OF THE CASES THAT HAVE TRIED TO
- 10 DEFINE IT, I HAVE SAID IT'S CRYSTAL CLEAR WHAT AN
- 11 INSTITUTION IS, AND THEN EQUATED IT WITH BASICALLY
- 12 ANYTHING. I MEAN, IT COULD BE A BANK, IT COULD BE A
- 13 PRISON, IT COULD BE A STREET GANG. YOU KNOW, ANY --
- 14 ANY THING THAT DOES SOMETHING ELSE IS NOW AN
- 15 INSTITUTION. I THINK THAT THAT IS NOT A NARROW
- 16 CONSTRUCTION WHICH I BELIEVE THE TENTATIVE OPINION
- 17 BEGINS WITH "WE ARE GOING TO CONSTRUE THIS
- 18 NARROWLY." RODRIGUEZ, YOU KNOW, FOR EXAMPLE --
- 19 THE COURT: THAT'S JUDGE WILLIAMSON'S
- 20 CASE?
- MR. SMITH: YES, YOUR HONOR. SAYS THE
- 22 COURT WILL APPLY THE PLAIN EVERYDAY DICTIONARY
- 23 MEANING OF INSTITUTION, TAKES MERRIAM WEBSTER WHICH
- 24 SAYS "AN ESTABLISHED ORGANIZATION OR CORPORATION AS
- 25 A COLLEGE OR UNIVERSITY, ESPECIALLY OF A PUBLIC

- 1 NATURE." THE NEXT SENTENCE THE COURT SAYS, "BECAUSE
- 2 523(A)(8) WAS EXPANDED IN 1984 TO REMOVE THE WORDS
- 3 OF HIGHER EDUCATION, THIS COURT CONCLUDES THAT A
- 4 CORPORATION IS INCLUDED IN THE TERM INSTITUTION."
- 5 SO THE DICTIONARY DEFINITION IS NOW BEING
- 6 CHANGED BY THE LEGISLATIVE HISTORY WHICH I DON'T
- 7 THINK IS AN APPROPRIATE WAY TO DEFINE A TERM THAN IN
- 8 THOSE EXIST INDEPENDENTLY OF EACH OTHER. THE COURT
- 9 THEN SAYS --
- 10 THE COURT: BUT DON'T WE ASSUME -- I MEAN,
- 11 LET'S TALK ABOUT LEGISLATIVE HISTORY, AND LET'S TALK
- 12 ABOUT STATUTORY CONSTRUCTION.
- MR. SMITH: OKAY.
- 14 THE COURT: THIS HAS BEEN THE LAW --
- 15 INSTITUTION HAS BEEN SO DEFINED FOR PURPOSES OF THE
- 16 CASE LAW FOR HOW LONG?
- 17 MR. SMITH: THIRTY FIVE, FORTY YEARS.
- 18 THE COURT: AND DON'T WE PRESUME THAT
- 19 CONGRESS KNOWS -- I MEAN, I THINK WE CAN ALL SIT
- 20 HERE AND SAY WE'RE QUITE SURE THAT AN INDIVIDUAL
- 21 CONGRESSMAN DOESN'T KNOW EVERYTHING THE COURTS DO.
- MR. SMITH: OF COURSE.
- 23 THE COURT: AND THEY CERTAINLY DON'T KNOW
- 24 WHAT LAURA TAYLOR DOES IN HER COURTROOM. BUT WE GOT
- 25 CIRCUIT COURTS DOING THIS, TOO. SO, I MEAN, THESE

- 1 --
- 2 MR. SMITH: THAT'S ABSOLUTELY FAIR, EXCEPT
- 3 I WOULD POINT OUT THE CASE WE CITED IN THE SUR-REPLY
- 4 ABOUT HARDISON WHERE THE SUPREME COURT -- WHICH
- 5 DEFINED THE TERM UNDUE HARDSHIP IN 1977 AND NOW IS
- 6 SAYING, "YOU KNOW WHAT, THAT WAS COMPLETELY WRONG."
- 7 IT HAS BEEN -- CONGRESS HAS NEVER CHANGED IT. AND
- 8 THE SUPREME COURT IS NOW SAYING, "YOU KNOW WHAT, WE
- 9 WENT BACK AND READ THE BRIEFS, AND THAT DOESN'T MAKE
- 10 ANY SENSE."
- 11 THE COURT: WELL, AND OH HAPPY DAY IF THE
- 12 SUPREME COURT WOULD CHANGE THE LAW. BUT IT HASN'T,
- 13 YOU KNOW, AND --
- 14 MR. SMITH: BUT JUST TO THE POINT THAT --
- 15 I MEAN, IF THE SUPREME COURT CAN SAY THAT THERE ARE
- 16 TIMES WHEN YOU HAVE TO RE-EXAMINE A STATUTE -- I
- 17 MEAN, AGAIN, EDUCATIONAL BENEFIT WAS DETERMINED --
- 18 WAS -- FOR 30 YEARS SAID "NO STUDENT LOAN CAN EVER
- 19 BE DISCHARGED WITHOUT UNDUE HARDSHIP." IN THE LAST
- 20 THREE YEARS, THE FIFTH CIRCUIT, THE NINTH CIRCUIT
- 21 B.A.P. HAVE ALL CONCLUDED, AND QUITE SORT OF
- 22 SNIPPILY, "WHY WOULD ANYONE HAVE EVER THOUGHT THAT?"
- 23 THE COURT: WELL, I THINK THAT THE LOANS
- 24 IN THOSE CASES, THOUGH, WERE -- WERE --
- 25 MR. SMITH: I THINK THEY'RE VERY SIMILAR

- 1 TO THIS LOAN. THEY WERE -- THEY WERE -- THEY WERE
- 2 VERY HIGH-INTEREST DEBTS THAT DIDN'T FIT ANYWHERE IN
- 3 THE STATUTE, AND THE COURT SAID, "WELL, THEY'RE JUST
- 4 EDUCATIONAL BENEFITS BECAUSE THEY WERE FOR SCHOOL."
- 5 AND NOW THE JURISPRUDENCE HAS SAID "WAIT A SECOND.
- 6 THAT CAN'T BE RIGHT." AND I WOULD RESPECTFULLY
- 7 SUBMIT THAT THIS IS THE SAME STATUTORY PROVISION, IN
- 8 FACT, AND --
- 9 THE COURT: BUT WE'RE TALKING ABOUT A
- 10 DIFFERENT -- YOU'RE TALKING ABOUT A DIFFERENT -- A
- 11 DIFFERENT PART OF THE STATUTE, AND I'M TALKING ABOUT
- 12 THE INSTITUTION, THAT NARROW -- THAT NARROW PIECE
- 13 HERE. AND --
- MR. SMITH: OF COURSE. AND, I'M SORRY, I
- 15 WAS JUST RESPONDING TO THE LARGER POINT ABOUT IF
- 16 ONCE A CASE HAS BEEN DECIDED AND CONGRESS DOESN'T
- 17 SAY ANYTHING, ISN'T IT PRESUMED THAT'S CORRECT.
- 18 THE COURT: I DON'T THINK IT -- CONGRESS
- 19 IS PRESUMED TO KNOW THE COMMON LAW.
- MR. SMITH: OF COURSE.
- THE COURT: AND, YOU KNOW, THIS ISN'T
- 22 NECESSARILY COMMON LAW IN THE TYPICAL SENSE OF, YOU
- 23 KNOW, THE STATUTE OF FIRST ELIZABETH OR WHATEVER.
- MR. SMITH: RIGHT.
- 25 THE COURT: BUT IT'S -- IT -- IT IS THE

- 1 ROUTINE DAY-TO-DAY PRACTICE OF THE COURTS, AND I'M
- 2 JUST NOT INCLINED TO FIND THAT CONGRESS, WHATEVER,
- 3 YOU KNOW, WITHOUT SOMETHING VERY DIRECT, VERY
- 4 SPECIFIC, THAT WHEN IT LIMITED THIS BY TAKING OUT
- 5 THIS LANGUAGE, THAT IT STILL INTENDED A BROADER
- 6 DEFINITION.
- 7 MR. SMITH: OF COURSE.
- 8 THE COURT: I THINK THAT'S -- I DON'T
- 9 THINK YOUR ARGUMENT IS FRIVOLOUS, BUT I'M -- I'M NOT
- 10 GOING TO --
- MR. SMITH: UNDERSTOOD.
- 12 THE COURT: I'M NOT BUYING WHAT YOU'RE
- 13 SELLING ON THAT ONE. MR. BUSH.
- MR. BUSH: IF I MAY JUST ADD, IF THE --
- 15 IT'S NOT AS THOUGH WE'RE NOT PROPOSING THAT THERE IS
- 16 A REASONABLE AND SPECIFIC DEFINITION THAT CONGRESS
- 17 DID INTEND. WHAT WE'RE SAYING IS THAT WHEN (A) (8)
- 18 WAS WRITTEN AND USED THE WORD "INSTITUTION," IT WAS
- 19 WRITTEN IN REFERENCE TO THE HIGHER EDUCATION ACT
- 20 WHICH HAD A VERY EXPLICIT DEFINITION OF INSTITUTION
- 21 AS DEFINED UNDER 34 CFR 668.1 WHICH WE CITED ON
- 22 PAGE 11 OF OUR ORIGINAL BRIEF. SO WHAT WE ARE
- 23 SAYING IS THAT AT ONE POINT "INSTITUTION OF HIGHER
- 24 EDUCATION" LIMITED -- THE "OF HIGHER EDUCATION" WAS
- 25 LIMITING THE WORD "INSTITUTION." BY ELIMINATING

- 1 THOSE PHRASES, THEY WERE GOING BACK TO MERELY
- 2 "INSTITUTION," BUT THAT WORD DOES STILL HAVE A MUCH
- 3 MORE LIMITED DEFINITION GIVEN THIS CONTEXT AND GIVEN
- 4 THE LEGISLATIVE HISTORY.
- 5 THE COURT: UNDERSTOOD. BUT I -- AGAIN, I
- 6 THINK THE PRACTICE FOR DECADES IS WHAT IT IS. THE
- 7 UNDERSTANDING FOR DECADES IS WHAT IT IS, AND THE
- 8 CASE LAW FOR DECADES IS WHAT IT IS. AND I'M NOT
- 9 INCLINED TO DECIDE FOR YOU ON THAT ISSUE. THAT
- 10 DOESN'T MEAN YOU CAN'T TAKE ME UP AND, YOU KNOW --
- MR. SMITH: UNDERSTOOD.
- 12 THE COURT: -- GET SOMEBODY ELSE TO --
- MR. SMITH: UNDERSTOOD.
- 14 THE COURT: -- TO CHANGE IT. I THINK
- 15 THAT'S SOMETHING THAT'S GOING TO HAVE TO BE DECIDED
- 16 AT THE CIRCUIT LEVEL, TO BE -- TO BE BLUNT. SO I
- 17 THINK THAT'S -- IT'S NOT PROFITABLE FOR US TO
- 18 CONTINUE --
- 19 MR. SMITH: UNDERSTOOD.
- 20 THE COURT: -- ARGUING THAT ONE. SO AS
- 21 YOU CAN TELL, ON THE ISSUE OF GOING TO NONPROFIT
- 22 INSTITUTION, I'M INCLINED TO REQUIRE THAT A FORMAL
- 23 REQUEST FOR JUDICIAL NOTICE BE FILED ON THE
- 24 DOCUMENTS THAT I THINK ARE THE TWO MOST IMPORTANT
- 25 DOCUMENTS IN THE EVIDENTIARY SUBMISSION. I DON'T

- 1 BUY THAT -- I SUSTAIN YOUR EVIDENTIARY OBJECTION TO
- 2 THE EXTENT YOU'RE SAYING THIS GENTLEMAN DOESN'T HAVE
- 3 PERSONAL KNOWLEDGE TO GIVE A STATEMENT OF FACT THAT
- 4 IT'S A NOT-FOR-PROFIT, AND HE CERTAINLY IS NOT
- 5 DISINTERESTED ENOUGH THAT HE CAN QUALIFY AS AN -- HE
- 6 DOESN'T EVEN TRY TO QUALIFY AS AN EXPERT WHO'S
- 7 ENTITLED TO GIVE AN OPINION.
- THE OTHER DOCUMENTS ARE, YOU KNOW,
- 9 SUPPORTIVE THAT THAT WAS THE GENERAL UNDERSTANDING
- 10 IN THE COMMUNITY. AND THAT'S NOT NOTHING, BUT
- 11 THAT'S AS MUCH AS I'M GOING TO TAKE HIM FOR. BUT I
- 12 THINK IF THEY GET THE -- THE -- YOU KNOW, THE -- IF
- 13 YOUR ARGUMENT IS THERE ARE OTHER ARTICLES OF
- 14 INCORPORATION AND THEY SAY SOMETHING DIFFERENT, THEN
- 15 OBVIOUSLY THAT'S A PROBLEM FOR THEM AND GOOD FOR
- 16 YOU. BUT THEY'RE GOING TO PUT IN, I ASSUME,
- 17 WHATEVER IS THERE THAT SHOWS THAT THEY WERE AND THEY
- 18 -- AT THE RELEVANT TIME, IF THEY WERE FORMED IN '85
- 19 AS A NONPROFIT AND THEY AMENDED THEIR ARTICLES OF
- 20 INCORPORATION, THAT THEY NEVER AMENDED THEM TO
- 21 CHANGE THAT QUALITY OF THE -- OF THE ENTITY, AT
- 22 LEAST UP TO THE TIME THAT THIS LOAN WAS MADE, WHICH
- 23 I THINK IS THE RELEVANT POINT IN TIME. DO WE AGREE
- 24 ON THAT?
- 25 I MEAN, IF THEY BECAME A FOR-PROFIT, YOU

- 1 KNOW, TODAY, IT WOULDN'T MATTER FOR -- TO ME FOR
- 2 PURPOSES OF THIS LOAN. THEY'VE GOT TO HAVE BEEN A
- 3 NON-PROFIT AT THE TIME THEY FUNDED THE PROGRAM AND
- 4 AT THE TIME -- PROBABLY AT THE TIME THIS LOAN WAS
- 5 MADE. BUT -- BUT I'M -- I DON'T WANT TO ARGUE THAT
- 6 BECAUSE THAT EVIDENCE ISN'T IN FRONT OF ME.
- 7 MR. SMITH: UNDERSTOOD, YOUR HONOR. AND I
- 8 -- I THINK THAT THAT -- THAT THAT'S CERTAINLY
- 9 CORRECT. I WOULD -- I WOULD -- CAN I -- IF I COULD
- 10 ADD ONE THING ABOUT THAT.
- 11 THE COURT: SURE.
- 12 MR. SMITH: I THINK THAT THOSE DOCUMENTS
- 13 ACTUALLY SAY A LOT OF VERY INTERESTING THINGS. YOU
- 14 KNOW, THERE ARE -- YOU KNOW, I THINK I'VE NOW READ
- 15 THEM ALL. I MEAN, THERE'S TENS OF THOUSANDS OF
- 16 PAGES OF THIS STUFF.
- 17 THE COURT: RIGHT.
- 18 MR. SMITH: AND, YOU KNOW, FOR EXAMPLE --
- 19 THE COURT: OH, JOY.
- 20 MR. SMITH: -- THE DEPOSIT AND SECURITY
- 21 AGREEMENT HAD TERI ASSIGN TITLE TO ALL ITS BANK
- 22 ACCOUNTS AND DEFAULTED DEBTS SUCH THAT I DON'T KNOW
- 23 HOW IT CAN CONTINUE TO EXIST AS A BONA FIDE
- 24 GUARANTOR IF IT HAS ASSIGNED ALL ABILITY TO MANAGE
- 25 ITS GUARANTEE PORTFOLIO TO ANOTHER ENTITY. I MEAN,

- 1 YOU'RE -- AT SOME POINT YOU CEASE TO BE A GUARANTOR
- 2 IN ANY REAL SENSE OF THE WORD. AND SO WHILE THERE
- 3 IS -- YOU KNOW, ALL OF THESE DOCUMENTS SAY IT'S A
- 4 NONPROFIT. WHEN YOU ACTUALLY TRACE ALL OF THE
- 5 CONTRACTS THAT ARE INCORPORATED BY REFERENCE, YOU
- 6 FINALLY GET TO A SITUATION WHERE IT IS JUST ON
- 7 PAPER. THERE IS NO ACTUAL ARRANGEMENT WHEREBY THE
- 8 PURPOSE OF THE STATUTE, I WOULD SAY, WHERE A ACTUAL
- 9 BONA FIDE NONPROFIT WAS GUARANTEEING A DEBT TO
- 10 ENSURE THE INTEREST RATE. THAT -- THAT IS WHAT THE
- 11 IRS TRACKS.
- 12 AND I WOULD ALSO SAY, CONTRARY TO
- 13 COUNSEL'S ARGUMENT, J.P. MORGAN WAS MAKING ALL SORTS
- 14 OF LOANS EXACTLY LIKE THIS FOR STUDENTS WITHOUT A
- 15 TERI GUARANTEE. I DO NOT BELIEVE THAT THESE
- 16 DOCUMENTS SHOW THERE'S A BUT-FOR CAUSE THAT WITHOUT
- 17 THE TERI GUARANTEE, NO ONE WOULD MAKE IT.
- 18 THE COURT: WELL, YOU KNOW, THAT -- YOU
- 19 KNOW, IF I HAD WANTED -- AND I DIDN'T. I WROTE
- 20 CHECKS FOR MY SON'S EDUCATION. BUT IF I HAD WANTED
- 21 AN UNSECURED LOAN FROM MY BANK, I COULD HAVE GOTTEN
- 22 ONE BECAUSE I HAVE GOOD CREDIT AND I HAVE A
- 23 LONG-STANDING HISTORY WITH THE BANK. I DON'T KNOW
- 24 THAT I COULD HAVE GOTTEN AN UNSECURED ONE. I BET I
- 25 COULD. BUT IF I COULDN'T, I COULD HAVE GOTTEN A

- 1 LOAN SECURED BY MY HOME WHICH HAD EQUITY OR, YOU
- 2 KNOW -- YOU KNOW, SO THE FACT THAT THEY'RE LENDING
- 3 TO OTHER PEOPLE -- IT'S SORT OF THE COMMENT I WAS
- 4 MAKING TO COUNSEL. I DON'T KNOW WHY PEOPLE MADE
- 5 THOSE OTHER LOANS.
- 6 MR. SMITH: WELL, BUT I THINK THE -- BUT
- 7 THE ARGUMENT --
- 8 THE COURT: THIS IS THE ONLY ONE THAT
- 9 MATTERS.
- 10 MR. SMITH: I -- WELL I WOULD RESPECTFULLY
- 11 SAY, YOUR HONOR, THAT IF THEIR CLAIM IS THAT THIS IS
- 12 EVIDENCE THAT THESE LOANS WOULD NOT HAVE BEEN MADE
- 13 EXCEPT FOR TERI, YOU CAN COMPARE THE TERMS BETWEEN
- 14 J.P. MORGAN'S PRIVATE EDUCATION LOANS THAT DID NOT
- 15 HAVE A TERI GUARANTEE THAT HAVE THE IDENTICAL CREDIT
- 16 TERMS, SAME INTEREST RATES BASED ON CREDIT SCORE.
- 17 AND SO I DO THINK THAT THAT AT LEAST CALLS INTO
- 18 QUESTION WHETHER OR NOT THIS WAS --
- 19 THE COURT: BUT THAT ISN'T THE STANDARD,
- 20 IS IT? WHERE DOES THE STATUTE SAY IT HAS TO BE -- I
- 21 MEAN, WE UNDERSTAND THE PURPOSE OF THE STATUTE, AT
- 22 LEAST I DO. BUT THAT'S NOT THE WAY CONGRESS WROTE
- 23 IT. IT'S NOT THAT --
- 24 MR. SMITH: OH, I'M SORRY. I AGREE. BUT
- 25 THE ARGUMENT UP HERE WAS THAT YOU HAVE DEMONSTRATED

- 1 A BUT-FOR CLAUSE, THAT WITHOUT TERI'S GUARANTEE TO
- 2 GET TO FUNDING -- AND I -- AND I WAS JUST CALLING TO
- 3 QUESTION THAT CONCLUSION.
- 4 THE COURT: I'M NOT SURE -- I -- HE MAY
- 5 HAVE SAID THAT AND HE MAY HAVE ARGUED THAT, BUT I
- 6 DON'T KNOW THAT THAT'S -- I MEAN, THAT'S SORT OF THE
- 7 BIG -- THAT --
- 8 MR. SMITH: OKAY. UNDERSTOOD.
- 9 THE COURT: -- THAT IN CONGRESS' MIND --
- 10 BUT THEY DIDN'T DRAFT THE LEGISLATION THAT WAY.
- 11 THEY'RE TRYING TO DRIVE SOMETHING BIGGER TO GET MORE
- 12 MONEY INTO EDUCATION.
- 13 MR. SMITH: I UNDERSTAND. BUT THEN --
- 14 THE COURT: SO I DON'T KNOW.
- 15 MR. SMITH: BUT I -- IT BECOMES DIFFICULT
- 16 WHEN NOW WE'RE TALKING ABOUT THE BIGGER PICTURE, BUT
- 17 WE CAN'T TALK ABOUT THE DEFINITION OF THE WORDS
- 18 BECAUSE THAT'S ALREADY OVER.
- 19 THE COURT: OH, YOU CAN TALK ABOUT
- 20 WHATEVER YOU WANT. I'M JUST TELLING YOU WHAT I'M
- 21 BUYING AND WHAT I'M NOT.
- MR. SMITH: OKAY.
- 23 THE COURT: YOU KNOW, I MEAN, I DON'T -- I
- 24 JUST -- I THINK YOU'RE -- YOU'RE --
- 25 MR. SMITH: WE CAN MOVE ON TO OTHER --

- 1 THE COURT: YEAH. WELL, MR. BUSH.
- 2 MR. BUSH: IF I MAY INTERJECT, I THINK
- 3 WHAT WE'RE TRYING TO UNDERSTAND HERE IS THAT CLEARLY
- 4 THE STATUTE CLEARLY DIFFERENTIATES GUARANTEEING AND
- 5 FUNDING. THE STATUTE EXPLICITLY STATES -- USES THE
- 6 WORD "GUARANTEED" IN REFERENCE TO GOVERNMENT ONLY.
- 7 AND IF CONGRESS INTENDED GUARANTEEING A LOAN TO LEAD
- 8 TO NON-DISCHARGEABILITY FOR ANY OTHER KIND OF
- 9 ENTITY, THEN IT COULD HAVE USED THAT WORD BUT IT
- 10 DIDN'T. IT USED THE WORD "GUARANTEE" EXPLICITLY AND
- 11 ONLY FOR GOVERNMENT UNITS. AND SO FUNDING CANNOT
- 12 POSSIBLY MERELY MEAN GUARANTEEING. IT -- THEY CAN'T
- 13 BE THE SAME.
- 14 THE COURT: WELL, AND THAT'S -- THAT'S
- 15 SORT OF MY COMMENT TO OPPOSING COUNSEL, IS I DON'T
- 16 DISAGREE WITH THAT, BUT I THINK FOR A GUARANTEE TO
- 17 BE THE FUNCTIONAL EQUIVALENT OF FUNDING, IT'S GOT TO
- 18 BE SOMETHING OTHER THAN A MERE SIGNATURE ON A PIECE
- 19 OF PAPER. THEY HAVE TO HAVE HAD THE ABILITY TO
- 20 FUND, THEY HAVE TO HAVE ACTUALLY FUNDED. AND IF HE
- 21 CAN ESTABLISH THAT, THEN I, FOR ONE, AM SATISFIED,
- 22 AND I'M PROBABLY GOING TO MAKE HIM PROVIDE SOME
- 23 PROOF OF THAT.
- 24 MR. BUSH: AND IF I MAY TO CLARIFY, TOO,
- 25 THEN. AND THEN WHAT WE BELIEVE WE CAN PROVIDE

- 1 EVIDENCE FOR IS THAT DUE TO THE ASSIGNMENT OF THESE
- 2 CONTRACTS, THERE WAS NEVER -- IT WAS NEVER TERI THAT
- 3 WOULD HAVE BEEN PERFORMING UNDER ANY OF THESE
- 4 GUARANTEES, THAT WOULD HAVE EVER BEEN DOING ANY
- 5 FUNDING. THEY WERE MERELY A MIDDLE MAN.
- 6 THE COURT: WHETHER IT'S TERI OR A
- 7 SUCCESSOR IN INTEREST, I DON'T THINK IT MATTERS THE
- 8 WAY THE STATUTE'S STRUCTURED, BUT YOU CAN CERTAINLY
- 9 MAKE THAT ARGUMENT ONCE THE EVIDENCE IS PROVIDED.
- 10 THAT -- YOU KNOW, I MEAN, YOU WANT TO UNPACK THESE
- 11 IN A WAY -- AND I UNDERSTAND WHAT YOU'RE DOING, AND
- 12 I THINK IT'S -- I THINK IT'S CLEVER AND CREATIVE,
- 13 BUT I JUST DON'T THINK THAT THE STATUTE IS PRETTY --
- 14 I THINK, AGAIN, I BUY THE ARGUMENT THAT -- TO SOME
- 15 LEVEL THAT BECAUSE "GUARANTEE" ISN'T USED EXPRESSLY
- 16 IN THE PART OF THE STATUTE THAT WE'RE TALKING ABOUT,
- 17 THAT THERE'S GOT TO BE SOME SUPER STRUCTURE AROUND
- 18 IT. AND I -- IT CAN'T BE -- YOU CAN'T SET UP A
- 19 STRAW MAN IN THE SENSE OF NO ABILITY. BUT WHETHER
- 20 THAT ENTITY GETS ITS MONEY FROM SOMEBODY ELSE OR
- 21 WHETHER THAT ENTITY, HAVING THE ABILITY TO DO IT HAS
- 22 THEN ASSIGNED IT OUT, I THINK THEN YOU'RE ASKING ME
- 23 TO GO TOO FAR AFIELD FROM THE -- FROM THE STATUTE.
- 24 SO I'M WILLING TO AT LEAST CONSIDER THE ARGUMENT AND
- 25 TO DO SOMETHING WITH IT, BUT I DON'T THINK I'LL TAKE

- 1 IT AS FAR AS YOU WANT ME TO AT THE END OF THE DAY IF
- 2 THEY CAN PROVIDE THAT EVIDENCE WHICH I SUSPECT THEY
- 3 CAN.
- 4 MR. SMITH: I -- YOUR HONOR, AND I
- 5 COMPLETELY UNDERSTAND THAT. I THINK THAT -- FOR
- 6 EXAMPLE, I THINK THE COURT CITED TO GREER-ALLEN
- 7 FAVORABLY, AND I WOULD -- I WOULD JUST LIKE TO QUOTE
- 8 FROM GREER-ALLEN COMPARED TO THE WAY HE QUOTED THE
- 9 -- WHICH IS THE EXACT SAME GUARANTEE AGREEMENT, BY
- 10 THE WAY. WE HAVE THE SAME GUARANTEE AGREEMENT. IT
- 11 WAS FILED UNDER SEAL IN GREER-ALLEN HERE. AND I
- 12 BELIEVE THE COURT, YOU KNOW, USED AN ELLIPSIS TO
- 13 REMOVE THE CONDITIONAL ELEMENT OF THIS WHICH IS A --
- 14 LET ME JUST READ IT. THE COURT QUOTES "TERI HEREBY
- 15 GUARANTEES TO BANK ONE UNCONDITIONALLY, " ELLIPSIS,
- 16 "THE PAYMENT OF 100 PERCENT OF THE PRINCIPAL OF
- 17 ACCRUED INTEREST ON EVERY LOAN TO WHICH A GUARANTEE
- 18 EVENT HAS OCCURRED. THE SWEEPING BREADTH OF THIS
- 19 GUARANTEE SHOWS THAT BANK ONE AND J.P. MORGAN KNEW
- 20 THAT ALL LOANS ISSUED UNDER THE PROGRAM WOULD BE
- 21 GUARANTEED BY TERI IN THE EVENT OF DEFAULT."
- 22 NOW, THE ELLIPSIS SAYS -- ONE SECOND.
- 23 "EXCEPT" -- OH, HERE IT IS. "UNCONDITIONALLY,
- 24 EXCEPT AS SET FORTH IN SECTION 2.2 BELOW" WHICH I
- 25 THINK IS A PRETTY SERIOUS EXCEPT NEXT TO THE WORD

- 1 UNCONDITIONALLY. IF YOU READ SECTION 2.2, THERE ARE
- 2 A HOST OF REQUIREMENTS THAT HAD TO BE MET, OTHERWISE
- 3 TERI HAD NO CONTRACTUAL DUTY TO PERFORM ON THE
- 4 GUARANTEE.
- 5 WHEN YOU READ THE O'BRIEN CASE AND THE
- 6 MERCHANT CASE FROM THE SIXTH CIRCUIT, THE EVIDENCE
- 7 IN THE RECORD WAS THAT THE NONPROFIT HAD PERFORMED
- 8 ON THE GUARANTEE SUCH THAT THAT'S ONE OF THE REASONS
- 9 THEY SAID WE CAN AGREE TO THIS LEGAL FICTION, I
- 10 WOULD CALL, THAT GUARANTEE EQUALS FUNDING BECAUSE
- 11 THEY DID FUND THE LOAN WHEN THEY PERFORMED ON THE
- 12 GUARANTEE.
- 13 THE COURT: WELL, YOU WANT -- BUT AGAIN,
- 14 IT DOESN'T SAY "FUND THE LOAN," IT SAYS "FUND THE
- 15 PROGRAM."
- 16 MR. SMITH: AND I KNOW THAT WE'RE NOT
- 17 GOING TO WIN THESE ARGUMENTS, BUT I -- I DON'T KNOW
- 18 WHY, AS A MATTER OF GRAMMAR, THAT'S TRUE JUST
- 19 BECAUSE THE TWO WORDS ARE NEXT TO EACH OTHER.
- 20 THE COURT: OH, ARE WE -- ARE WE GOING TO
- 21 SAY THAT CONGRESS IS THE GRAMMAR POLICE? I MEAN,
- 22 COME ON. HAVE YOU READ THE B.A.P. SEPA AMENDMENTS?
- 23 I MEAN --
- MR. SMITH: WELL, NO. NO --
- 25 THE COURT: -- THEY'LL -- WE GOT THINGS WE

- 1 WOULD HAVE TO REFER TO AS THE HANGING PARAGRAPH
- 2 BECAUSE THEY COULDN'T BE BOTHERED TO SEPARATELY
- 3 NUMBER THEM. SO I -- I DON'T -- I DON'T NECESSARILY
- 4 WANT TO GET INTO -- THAT'S THE COMMON UNDERSTANDING
- 5 OF IT.
- 6 MR. SMITH: NO. NO. BUT WHY DOESN'T IT
- 7 MODIFY LOAN FUNDING?
- 8 THE COURT: EXCUSE ME?
- 9 MR. SMITH: "EDUCATIONAL LOAN MADE UNDER
- 10 ANY PROGRAM FUNDED, " AND PEOPLE SAY "WELL, FUNDED
- 11 AND PROGRAM MUST GO TOGETHER." BUT THE TYPICAL
- 12 STRUCTURE OF THAT SENTENCE SUCH AS "THE ORDER MADE
- 13 UNDER RULE 56 WAS GRANTED, " NO ONE THINKS THAT
- 14 "GRANTED" MODIFIES "RULE 56." IT MODIFIES THE
- 15 SUBJECT.
- THE COURT: THERE'S SOME COMMAS MISSING
- 17 FROM THE GRAMMATICAL -- I DISAGREE WITH YOU.
- 18 INTERESTINGLY ENOUGH, I HAD A DISCUSSION ABOUT
- 19 GRAMMAR LAST NIGHT AT A BOOK CLUB MEETING, SO I'M --
- 20 I'M -- YOU KNOW, THE BOOK WE READ WAS THE
- 21 GRAMMARIAN, SO I'M -- I GOT YOU ON THIS. BUT, NO, I
- 22 DON'T AGREE WITH THAT. I THINK THAT -- AGAIN, THE
- 23 COMMON UNDERSTANDING IN ALL THE CASES -- THERE'S NO
- 24 CASE THAT YOU'VE CITED OR THAT HAS EVER FOUND THAT
- 25 IT'S GOT TO BE -- THERE ARE CASES WHERE IT DID

- 1 RELATE TO THE LOAN, BUT THERE'S NONE THAT FOUND THAT
- 2 THAT -- THAT PROGRAMMATIC FUNDING WASN'T SUFFICIENT,
- 3 IS THERE?
- 4 MR. SMITH: I MEAN, IT -- YOUR HONOR, I
- 5 WOULD JUST SUBMIT THAT THOSE ARE TWO DIFFERENT
- 6 QUESTIONS. WHETHER THERE'S A CASE AND WHETHER IT'S
- 7 A MATTER OF GRAMMAR, IT'S CORRECT.
- 8 THE COURT: WELL, I -- OKAY. LET'S FORGET
- 9 THE GRAMMAR FOR A MINUTE. IS THERE ANY CASE THAT'S
- 10 -- THAT SUPPORTS THE VIEW YOU JUST EXPRESSED?
- 11 MR. SMITH: I MEAN --
- 12 THE COURT: DIRECTLY.
- MR. SMITH: NO.
- 14 THE COURT: OKAY. I --
- MR. SMITH: WE CAN MOVE ON.
- 16 THE COURT: THERE IS A -- THERE IS A LONG
- 17 HISTORY HERE. AND WHILE I THINK YOU CAN TELL, I'M
- 18 NOT GIVING HIM NECESSARILY -- OR GIVING THE MOVANT
- 19 NECESSARILY THE BENEFIT OF THE DOUBT THAT JUST
- 20 BECAUSE -- I'M NOT DOING THE LEMMING THING, JUST
- 21 BECAUSE EVERYBODY ELSE DID IT, I'M DOING IT. I'M
- 22 TRYING TO BE FAIR WITH YOU AND THINK ABOUT IT
- 23 INDEPENDENTLY. BUT THERE IS A SUPER STRUCTURE OF
- 24 CASE LAW THAT I AM OPERATING WITHIN AND THAT I FIND
- 25 COMPELLING.

- 1 MR. SMITH: UNDERSTOOD.
- THE COURT: THESE ARE JUDGES WHO IN MANY
- 3 CASES I KNOW, I RESPECT. I'M NOT SURE I WOULD BE
- 4 QUITE AS -- WELL, I'M NOT GOING TO EVEN SAY THAT,
- 5 BUT --
- 6 MR. SMITH: UNDERSTOOD.
- 7 THE COURT: YOU KNOW, SO I -- I'VE READ
- 8 THE CASE LAW. THEIR REASONING HOLDS TOGETHER ON
- 9 THESE ISSUES.
- 10 MR. SMITH: OKAY.
- 11 THE COURT: LET'S GO TO -- SO I THINK
- 12 WE'VE SORT OF COVERED THEM IN THE SENSE THAT I THINK
- 13 YOU ARE CORRECT IN ASKING FOR A GREATER QUALITY OF
- 14 EVIDENCE, AND I THINK THAT I'M GOING TO ASK THEM TO
- 15 DO THAT FOR TODAY. MY INCLINATION WOULD BE TO
- 16 REQUIRE THEM TO FILE THAT EVIDENCE, TO GIVE YOU A
- 17 CHANCE TO RESPOND, AND THEN TO INDEPENDENTLY MAKE A
- 18 DECISION WHETHER WE HAVE MORE ORAL ARGUMENT. I
- 19 DON'T THINK I'M GOING TO NECESSARILY NEED IT,
- 20 DEPENDING ON WHAT THEY PROVIDE AND WHAT YOUR
- 21 RESPONSE IS.
- MR. SMITH: YES, YOUR HONOR.
- THE COURT: SO WITH THAT, IS THERE
- 24 ANYTHING ELSE THAT -- ASSUMING THAT I WILL BE TAKING
- 25 IT UNDER SUBMISSION AFTER THEY PROVIDE THIS

- 1 ADDITIONAL EVIDENCE AND YOU PROVIDE YOUR RESPONSE,
- 2 IS THERE ANYTHING ELSE YOU'D LIKE ME TO PARTICULARLY
- 3 FOCUS ON?
- 4 MR. SMITH: THE ONLY OTHER THING I WOULD
- 5 -- IF WE COULD TALK FOR A SECOND ABOUT IS THAT IT
- 6 SEEMED -- THE TENTATIVE OPINION DID SEEM TO CITE
- 7 ZIMMERMAN FAVORABLY, AND I JUST WANT TO TALK A
- 8 LITTLE BIT MORE ABOUT ZIMMERMAN BECAUSE I DO THINK
- 9 THAT ZIMMERMAN AND RODRIGUEZ IN THIS RESPECT ARE IN
- 10 CONFLICT.
- 11 THE COURT: OKAY.
- MR. SMITH: THE DISTRICT COURT IN
- 13 ZIMMERMAN, I MEAN, SAID NEARLY THE EXACT SAME THING
- 14 THAT RODRIGUEZ SAID, WAS THAT "WE'RE NOT DOING THAT.
- 15 WE'RE NOT -- WE'RE NOT WASTING THE COURT'S TIME WITH
- 16 THIS CRAZY IDEA OF LOOKING BEHIND THE FORM." AND
- 17 THE FIRST SURROGATE SAID, "YES, YOU ARE. THAT IS
- 18 WHAT YOU HAVE TO DO WHEN CONGRESS DOESN'T FIND
- 19 NONPROFIT AS A 501(C)(3)" --
- THE REPORTER: I'M SORRY --
- MR. SMITH: I'M SORRY.
- 22 THE REPORTER: -- CAN YOU MOVE THAT
- 23 MICROPHONE OVER.
- MR. SMITH: BUT FURTHER -- AND I KNOW THE
- 25 COURT NOTED THAT THE DISTINCTION WAS THAT THAT WAS

- 1 ON MOTION TO DISMISS. AND THERE ARE -- THERE ARE
- 2 ACTUALLY FIVE ZIMMERMAN OPINIONS. IT ALSO WENT TO
- 3 SUMMARY JUDGMENT. AND AT SUMMARY JUDGMENT, THE
- 4 DISTRICT COURT SAID "WE HAVE BEEN INSTRUCTED BY THE
- 5 FIRST CIRCUIT TO EXAMINE THIS. WE HAVE FOUND THAT
- 6 THE FOR-PROFIT COMPANY USED THE NON-PROFIT TO
- 7 EXTRACT \$14 MILLION THROUGH THIS TAX-EXEMPT ENTITY
- 8 AND THAT THERE HAD BEEN A COMMINGLING OF ASSETS AND
- 9 EMPLOYEES SUCH THAT THE FOR-PROFIT WAS" --
- 10 THE COURT: DO YOU HAVE EVIDENCE THAT THAT
- 11 HAS HAPPENED IN THIS CASE? I MEAN, THIS ONE'S BEEN
- 12 THROUGH BANKRUPTCY. WHAT -- WHAT'S YOUR EVIDENCE
- 13 THAT --
- MR. SMITH: WELL, IT --
- 15 THE COURT: I MEAN, YOU HAVE TO -- I'M --
- 16 I --
- 17 MR. SMITH: I UNDERSTAND.
- 18 THE COURT: I'VE CRITICIZED THE QUALITY OF
- 19 THEIR EVIDENCE IN SOME MINOR RESPECTS, BUT ONCE THEY
- 20 BRING THAT IN, WHAT DO YOU HAVE?
- MR. SMITH: WE HAVE THEIR TAX RECORDS THAT
- 22 SHOW THAT \$400 MILLION WAS -- WENT FROM A TAX-EXEMPT
- 23 ENTITY FROM A PUBLICLY-TRADED CORPORATION, AND THE
- 24 -- THAT IN THEIR TAX RECORDS THEY SAID NOTHING OF
- 25 THIS HAPPENED. AND IF YOU LOOK AT THE ACCOMPANYING

- 1 FINANCIAL STATEMENTS, IT DID HAPPEN. IF YOU COMPARE
- 2 THAT TO THE ACTUAL RECORD IN ZIMMERMAN, IT'S -- THE
- 3 EVIDENCE IS JUST AS GOOD. AND THE ZIMMERMAN
- 4 PLAINTIFFS GOT SUMMARY JUDGMENT ON THAT BECAUSE THE
- 5 COURT SAID "THIS IS INDICATIVE OF SOME SUSPECT
- 6 TRANSACTIONS AND THAT'S ENOUGH."
- 7 THE COURT: BUT THE TAXING ENTITIES HAVE
- 8 NOT -- HAVE NOT --
- 9 MR. SMITH: AND NOR HAD THE TAXING
- 10 ENTITIES IN ANY OF THOSE CASES. THAT'S WHAT THE
- 11 COURT SAID, IS THAT THESE ARE TWO DIFFERENT
- 12 QUESTIONS.
- 13 THE COURT: BUT I DON'T THINK -- I DON'T
- 14 -- WELL, AGAIN, I UNDERSTAND YOUR ARGUMENT. I
- 15 UNDERSTAND YOUR ARGUMENT.
- MR. SMITH: AND ACTUALLY, YOU KNOW, I DO
- 17 HAVE RECORDS WHERE WHEN TERI WAS ULTIMATELY SOLD TO
- 18 THE MASSACHUSETTS STUDENT ASSISTANCE AUTHORITY, IN
- 19 THE CONTRACT IT SAYS, "TERI'S REGULATORY AND AUDIT
- 20 ISSUES AS IDENTIFIED ON THE SCHEDULE 2.5 UNDER SEAL"
- 21 -- THAT WE CAN'T FIND. OTHER THAN THAT, WE DON'T
- 22 HAVE ANY PROBLEMS. I MEAN, I GENUINELY THINK -- I'M
- 23 NOT ASKING FOR SUMMARY JUDGMENT ON ANY OF THESE
- 24 ISSUES, BUT I THINK THAT THE -- THEIR TAX RECORDS
- 25 COMBINED WITH A NUMBER OF OTHER STATEMENTS AND THEIR

- 1 ARTICLES, THEIR AMENDED ARTICLES OF ORGANIZATION
- 2 THAT SAY THAT "THE DIRECTORS AND OFFICERS CAN ACT
- 3 FOR A PERSONAL BENEFIT WITHOUT BEING VIOLATIVE OF
- 4 THE UNDERLYING 501(C)(3) CHARTER," AND THEN FURTHER
- 5 EXTENDS, "TOTAL IMMUNITY FROM ANY CIVIL OR CRIMINAL
- 6 LIABILITY THAT CAN NEVER BE WITHDRAWN ABSENT CONSENT
- 7 OF THE INTERESTED DIRECTOR." AND I UNDERSTAND SOME
- 8 OF THIS IS BOILERPLATE LANGUAGE IN -- BUT FOR A
- 9 CHARITY TO SAY THAT, WHEN YOU COMPARE IT TO EVERY
- 10 OTHER CHARITY AT THAT TIME THAT DOESN'T HAVE ANY OF
- 11 THAT LANGUAGE, I -- I GENUINELY THINK THAT DOES
- 12 RAISE A QUESTION THAT IS SUITABLE FOR A TRIAL. I
- 13 HAVE DEPOSED A NUMBER OF TERI EXECUTIVES -- NOT IN
- 14 THIS CASE -- BUT I WOULD CERTAINLY CALL THEM TO
- 15 TRIAL WERE IT TO COME TO THAT. AND I THINK THAT --
- 16 I -- RESPECTFULLY, I DO THINK THAT AT LEAST AS A
- 17 QUESTION OF FACT -- AND THIS IS NOT JUST MY
- 18 SPECULATION. I MEAN, IF THE COURT DOESN'T AGREE
- 19 WITH THE STATEMENTS THAT I HAVE IDENTIFIED HERE, I
- 20 CAN UNDERSTAND THAT. BUT I RESPECTFULLY DO BELIEVE
- 21 THAT IF THE COURT AGREES THAT THERE IS MAYBE SOME
- 22 INCONSISTENCIES IN THE SORT OF ACCOUNTING GOING ON,
- 23 JUST AS A QUESTION OF FACT THAT COULD BE FURTHER
- 24 DEVELOPED AT TRIAL AND IN DISCOVERY, I RESPECTFULLY
- 25 BELIEVE THAT WE HAVE MET THAT.

- 1 THE COURT: OKAY.
- 2 MR. SMITH: THAT'S ALL.
- 3 THE COURT: UNDERSTOOD. ALL RIGHT. THANK
- 4 YOU.
- 5 MR. SMITH: THANK YOU.
- 6 THE COURT: ALL RIGHT. ANY RESPONSE FROM
- 7 THE MOVANT?
- 8 MR. SOLOMON: NO, NOT AT THIS TIME, YOUR
- 9 HONOR. I THINK IT'S PRETTY CLEAR WHAT THE COURT
- 10 WANTS TO DO. I WOULD JUST LIKE DIRECTION AS TO
- 11 TIME.
- 12 THE COURT: SURE. WELL, THAT --
- 13 MR. SOLOMON: AND, ALSO, WILL THE -- YOUR
- 14 COURT'S RULING ON THIS SPECIFICALLY OUTLINE WHAT YOU
- 15 WANT OR IS IT --
- 16 THE COURT: WELL, YEAH, I'M GOING TO GIVE
- 17 YOU AN ORAL RULING NOW.
- MR. SOLOMON: OKAY.
- 19 THE COURT: IF YOU NEED A SCHEDULING
- 20 ORDER, I CAN CERTAINLY PUT ONE TOGETHER.
- MR. SOLOMON: OKAY.
- 22 THE COURT: HOW -- SO I'M REALLY LOOKING
- 23 FOR ADDITIONAL EVIDENCE --
- MR. SOLOMON: RIGHT.
- 25 THE COURT: -- ON TWO AREAS. AND I THINK

- 1 YOU'VE HEARD MY CONCERNS. ONE CONCERN IS THAT THERE
- 2 ARE AT LEAST TWO DOCUMENTS THAT APPEAR TO ME TO BE
- 3 THE LINCHPIN OF YOUR ARGUMENT THAT THIS IS A
- 4 NOT-FOR-PROFIT THAT ARE NOT PROPERLY BEFORE ME AS AN
- 5 EVIDENTIARY MATTER. I'M DENYING YOUR REQUEST TO
- 6 ADMIT THEM AS -- AND TO TAKE JUDICIAL NOTICE TODAY
- 7 FOR TWO REASONS; ONE, I DON'T HAVE TO AND I'M NOT
- 8 GOING TO; AND, SECOND, THAT THEY CAME IN LATE IN THE
- 9 DAY. THEY NEEDED -- I GUESS THERE ARE THREE. TWO,
- 10 THEY NEED A CHANCE TO RESPOND; AND, THREE, THE
- 11 ARGUMENT HAS BEEN MADE -- I DON'T KNOW THAT IT'S
- 12 TRUE -- BUT THE ARGUMENT HAS BEEN MADE THAT THE
- 13 ARTICLES OF INCORPORATION THAT WERE PROVIDED WERE
- 14 NOT ACCURATE AS OF WHAT WOULD BE THE RELEVANT DATE
- 15 POTENTIALLY WHICH IS THE TIME THIS PARTICULAR LOAN
- 16 WAS MADE.
- 17 AND SO I'M GOING TO REQUIRE ON THAT ISSUE
- 18 THAT YOU PROVIDE AN APPROPRIATE REQUEST FOR JUDICIAL
- 19 NOTICE OR A BUSINESS RECORDS' DECLARATION OR
- 20 WHATEVER ELSE YOU WANT TO DO, BUT THAT YOU PUT THEM
- 21 IN FRONT OF ME IN A PROPER EVIDENTIARY FORM.
- 22 BECAUSE I AM OPENING THAT UP TO YOU, YOU CAN PROVIDE
- 23 ANY EVIDENCE ON THAT ISSUE THAT YOU WISH TO AT THIS
- 24 TIME.
- 25 HOW LONG WILL YOU NEED TO PROVIDE ME WITH

- 1 THAT EVIDENCE?
- 2 MR. SOLOMON: I -- CAN I ASK FOR 30 DAYS
- 3 AGAIN?
- 4 THE COURT: SURE. I DON'T CARE.
- 5 MR. SOLOMON: I DON'T -- I DON'T CONTROL
- 6 THAT. THAT'S -- I HAVE TO GO BACK TO THE CO-COUNSEL
- 7 TO FIGURE OUT HOW THAT WORKS, SO --
- 8 THE COURT: TWENTY-EIGHT DAYS IS -- I
- 9 USUALLY TRY AND DO TWENTY-EIGHT ON A THURSDAY JUST
- 10 SO WE DON'T GET TO A SATURDAY WHICH WE INVARIABLY DO
- 11 AT 30.
- MR. SOLOMON: OKAY.
- 13 THE COURT: SO IS TWENTY-EIGHT DAYS
- 14 SUFFICIENT?
- 15 MR. SOLOMON: IF IT ISN'T, I WILL LET THE
- 16 COURT KNOW IMMEDIATELY, BUT I'LL PUT TWENTY-EIGHT
- 17 DAYS.
- 18 THE COURT: ALL RIGHT. YOU CAN CERTAINLY
- 19 --
- 20 MR. SOLOMON: SO TWENTY-EIGHT DAYS FROM
- 21 TODAY?
- THE COURT: YES. AND WHAT IS THAT, RUSS?
- THE CLERK: APRIL 8TH.
- 24 THE COURT: ALL RIGHT. SO THE MINUTE
- 25 ORDER IS GOING TO SAY THAT BY APRIL 8TH ADDITIONAL

- 1 EVIDENCE ON THAT ISSUE WILL BE PROVIDED. I WILL
- 2 GIVE THE OTHER PARTY A -- AN OPPORTUNITY TO RESPOND.
- 3 AND LET ME ASK YOU THIS: YOU'RE GOING TO PROVIDE
- 4 THE EVIDENCE. I WILL ALSO ALLOW YOU TO FILE A
- 5 DOCUMENT OF NO MORE THAN 10 PAGES, INCLUDING
- 6 CAPTION, TELLING ME WHAT THE EVIDENCE IS AND WHY
- 7 IT'S SUPPORTIVE ON THE ISSUE. HOW LONG WILL IT TAKE
- 8 YOU TO FILE EVIDENTIARY OBJECTIONS, IF ANY, AND TO
- 9 RESPOND TO THAT DOCUMENT?
- 10 MR. SMITH: TWO WEEKS.
- THE COURT: TWO WEEKS?
- 12 THE CLERK: APRIL 22ND.
- THE COURT: ALL RIGHT. SO 4/22. AT THAT
- 14 TIME ON THAT ISSUE --
- MR. SMITH: OH, I'M SORRY --
- THE COURT: LET'S -- SO LET'S -- THAT'S
- 17 NUMBER ONE.
- MR. SMITH: OKAY.
- 19 THE COURT: THE SECOND EVIDENTIARY
- 20 SUBMISSION THAT I THINK I NEED IS A MORE SUBTLE ONE.
- 21 BUT YOU'VE HEARD THE ARGUMENT HERE, AND THE ARGUMENT
- 22 IS THAT NOTWITHSTANDING THE STATUTORY LANGUAGE, THAT
- 23 BECAUSE OF OTHER STATUTORY LANGUAGE AND BECAUSE OF
- 24 GRAMMAR, THAT THIS -- THERE NEEDS TO BE SOMETHING
- 25 MORE THAN SIMPLY THE SIGNING OF A GUARANTEE. I

- 1 DON'T DISAGREE WITH THAT POSITION. I DON'T THINK,
- 2 AGAIN, WE CAN HAVE A FRAUDULENT GUARANTEE FROM A
- 3 NOT-FOR-PROFIT AND HAVE THAT BE WHAT THE STATUTE
- 4 INTENDS.
- 5 SO I'M GOING TO GIVE YOU AN OPPORTUNITY TO
- 6 PROVIDE ADDITIONAL EVIDENCE ON HOW THIS WORKED AND
- 7 THAT IT WORKED. THAT'S -- THOSE ARE MY WORDS. THEY
- 8 DON'T NECESSARILY NEED TO BE THE ONES THAT YOU --
- 9 THAT YOU USE. THAT EVIDENCE SHOULD, AT A MINIMUM I
- 10 THINK, SHOW ME EITHER THAT TERI HAD THE FINANCIAL
- 11 ABILITY TO RESPOND TO THESE GUARANTEES OR THAT TERI,
- 12 IN FACT, DID FUND. I -- I AM AT THIS POINT
- 13 CONVINCED BY THE ARGUMENT THAT THE FUNDING HAS TO BE
- 14 PROGRAMMATIC RATHER THAN THE INDIVIDUAL LOAN. SO
- 15 I'M NOT REQUIRING EVIDENCE THAT THIS LOAN WAS
- 16 FUNDED. I AM REQUIRING EVIDENCE THAT THE PROGRAM
- 17 UNDER WHICH THIS LOAN WAS MADE WAS FUNDED OR
- 18 OTHERWISE. CAN YOU DO THAT IN THE SAME 28-DAY
- 19 PERIOD?
- 20 MR. SOLOMON: I WILL, AGAIN, TRY TO, YOUR
- 21 HONOR.
- 22 THE COURT: AND IF YOU CANNOT, THEN EITHER
- 23 GET A STIPULATION WITH THE OTHER SIDE TO CONTINUE IT
- 24 OR FILE A MOTION.
- MR. SOLOMON: OKAY. I WILL FIND OUT

- 1 TODAY.
- THE COURT: ALL RIGHT. AND I JUST WANT TO
- 3 SAY, WE ARE ALL OPERATING UNDER AN UNUSUAL SET OF
- 4 CIRCUMSTANCES. I'VE SPENT MOST OF THE PAST TWO
- 5 DAYS, AMONG OTHER THINGS, TRYING TO FIGURE OUT
- 6 WHETHER I'M GOING TO FLY JUDGES TO APPELLATE
- 7 ARGUMENTS IN POINTS REMOTE AND FIGURING OUT -- I
- 8 PERSONALLY AM TAKING A VACATION, SO I REALLY -- I
- 9 DON'T HAVE A GOOD PORTFOLIO FOR SAYING I WON'T GET
- 10 ON A PLANE TO SAN FRANCISCO, BUT SOME OF MY
- 11 COLLEAGUES AREN'T SO KEEN ON THAT. SO BE KIND TO
- 12 EACH OTHER, OKAY? THAT'S -- THAT'S IMPORTANT RIGHT
- 13 NOW. AND IF THERE ARE ISSUES, INCLUDING HEALTH
- 14 ISSUES THAT MAKE PEOPLE UNABLE TO MEET DEADLINES,
- 15 I'M GOING TO BE RECEPTIVE TO THAT, AND I EXPECT YOU
- 16 TO BE RECEPTIVE TO IT WITH EACH OTHER.
- 17 NOW, YOU WILL HAVE AN OPPORTUNITY TO
- 18 RESPOND, AND I'M ALSO GOING TO ALLOW YOU WITH THAT
- 19 TO FILE ANOTHER ADDITIONAL 10-PAGE DOCUMENT,
- 20 INCLUDING CAPTION PAGE SO YOU DON'T HAVE TO DO A
- 21 TABLE, THAT DISCUSSES THE NEW EVIDENCE YOU'RE
- 22 PROVIDING AND BRINGS IT INTO THE MOTION.
- 23 I WILL ALLOW YOU TO RESPOND WITH
- 24 EVIDENTIARY OBJECTIONS AND YOUR OWN 10-PAGE
- 25 DOCUMENT. AND, AGAIN, THE SAME TWO WEEKS?

- 1 MR. SMITH: YES, YOUR HONOR. BUT, SO --
- 2 I'M SORRY, JUST SO I UNDERSTAND, SO IT'S -- SO
- 3 THEY'RE -- BUT THESE ARE TWO SEPARATE --
- 4 THE COURT: I'M GOING TO --
- 5 MR. SOLOMON: I WAS -- I WAS GOING TO ASK
- 6 THE SAME QUESTION.
- 7 THE COURT: I THINK THEY SHOULD BE
- 8 SEPARATE.
- 9 MR. SMITH: OKAY.
- 10 THE COURT: AND THE REASON IS, IT DOES NOT
- 11 SEEM TO ME -- IT MAY BE THE SAME DECLARANT, AND IF
- 12 IT IS, I'M NOT GOING TO SCREAM IF THEY'RE COMBINED.
- 13 BUT THEY'RE TWO DISCRETE ISSUES, AND IT'S GOING TO
- 14 BE EASIER FOR ME TO --
- MR. SMITH: YES, OF COURSE.
- 16 THE COURT: -- CONSIDER THEM.
- 17 MR. BUSH: AND THEN IS THIS A TEN-PAGE
- 18 DOCUMENT PER PARTY PER ISSUE OR IN --
- 19 THE COURT: YES.
- MR. BUSH: OKAY.
- THE COURT: HE'S GOT TWO TEN PAGES; YOU
- 22 HAVE TWO NO MORE THAN TEN PAGES.
- MR. SMITH: NO MORE THAN TEN PAGES.
- 24 THE COURT: INCLUDING CAPTION.
- 25 MR. SOLOMON: AND COMPLIES WITH LOCAL

- 1 RULES.
- THE COURT: AND COMPLIES WITH LOCAL RULES.
- 3 TEN PAGES. AND I THINK YOU'LL FIND THE TEN PAGES
- 4 IS, YOU KNOW -- AND IF YOU WANT TO GIVE ME A LIST OF
- 5 CASES IN A TABLE OF CONTEXT -- CONTENTS AND IT'S
- 6 LESS THAN TEN PAGES, I WON'T SAY NO. SO -- AND I
- 7 THINK WITH THAT, I THINK I'M -- I WILL MAKE A
- 8 DECISION WHETHER I NEED TO HAVE ADDITIONAL ORAL
- 9 ARGUMENT. I'M GOING TO TAKE IT UNDER SUBMISSION AT
- 10 THAT POINT UNLESS I ADVISE THE PARTIES THAT I NEED
- 11 SOMETHING, SOMETHING FURTHER. I ANTICIPATE -- I DO
- 12 NOT HAVE ANY ANTICIPATION THAT I WILL WRITE FOR
- 13 PUBLICATION ON THIS. THERE'S PLENTY THAT'S BEEN
- 14 PUBLISHED, I DON'T NEED TO. BUT I THINK THE PARTIES
- 15 WILL GET A -- AN ORDER FROM ME THAT EITHER IS
- 16 SOMETHING ALONG THE LINES OF THE TENTATIVE OR THAT
- 17 IS MORE TRUNCATED BUT INVITES COMPLETE FINDINGS. I
- 18 RECOGNIZE THERE MAY BE AN APPEAL. I WANT TO MAKE
- 19 SURE THERE'S A GOOD RECORD OF WHAT I'VE ACTUALLY
- 20 DECIDED --
- MR. SMITH: YES, YOUR HONOR.
- 22 THE COURT: -- AND WHAT I -- YOU KNOW,
- 23 WHERE I'M GOING. I'M -- I RECOGNIZE THAT THESE
- 24 ISSUES ARE POPPING UP AROUND THE COUNTRY. AND SO IF
- 25 THERE ARE QUESTIONS, YOU CAN COMMUNICATE WITH EACH

- 1 OTHER AND TRY AND RESOLVE THEM.
- DO I NEED A SCHEDULING ORDER, OR DO YOU
- 3 THINK I'VE BEEN CLEAR ENOUGH TODAY?
- 4 MR. SOLOMON: I -- I'M FINE IF YOU WANT TO
- 5 --
- 6 MR. SMITH: I THINK -- I THINK WE'RE OKAY.
- 7 MR. BUSH: I -- AT THIS POINT, YOUR HONOR,
- 8 THE ONLY THING THAT WE HAVE ON THE -- IN TERMS OF A
- 9 SCHEDULE IS WE HAVE A --
- MR. SOLOMON: OH.
- MR. BUSH: -- DISCOVERY CUT-OFF DATE.
- MR. SOLOMON: YEAH, OKAY.
- 13 THE COURT: RIGHT.
- MR. BUSH: JUNE 18. I WOULD SUGGEST THAT
- 15 AS LONG AS WE HAVE A STATUS CONFERENCE BEFORE THAT
- 16 DATE, YOU KNOW, MAYBE END OF MAY, WE CAN REVISIT THE
- 17 DISCOVERY ISSUE LATER.
- 18 THE COURT: WHEN IS -- YEAH, WHEN IS THE
- 19 -- SO WHEN IS THE LAST DAY? I'M GETTING THIS -- I'M
- 20 GOING TO GO BACK IN MY NOTES BECAUSE I ACTUALLY
- 21 WROTE IT DOWN, RUSS. THE RESPONSE IS 4/22.
- 22 IT'S REALLY A QUESTION OF WHEN I WILL BE
- 23 ABLE TO GET SOMETHING OUT. LET -- IF I GRANT
- 24 SUMMARY JUDGMENT, WE'RE DONE. IF I DON'T, THEN WE
- 25 NEED A STATUS CONFERENCE. AND I THINK WHAT I'M

- 1 GOING TO DO IS SET A STATUS CONFERENCE FOR END OF
- 2 MAY. BY THEN I SHOULD HAVE BEEN ABLE TO -- UNLESS
- 3 I'M SICK OR SOMETHING -- I SHOULD HAVE BEEN ABLE TO
- 4 LET YOU KNOW ON SUMMARY JUDGMENT. IF I DON'T GRANT
- 5 SUMMARY JUDGMENT, THEN AT THE STATUS CONFERENCE,
- 6 BOTH SIDES SHOULD REQUEST ME TO EXTEND THE DISCOVERY
- 7 CUT-OFF. I THINK THAT'S THE EASIEST WAY. AND YOU
- 8 CAN -- SO I'M NOT DOING IT TODAY. I'M NOT SAYING
- 9 DON'T DO DISCOVERY, BUT I'M GIVING YOU A PRETTY,
- 10 PRETTY FIRM ASSURANCE THAT YOU DON'T NEED TO WORRY
- 11 ABOUT IT BECAUSE I WILL GIVE YOU MORE TIME. I
- 12 RECOGNIZE THAT THERE'S --
- MR. SMITH: OKAY.
- 14 THE COURT: -- THERE'S A MATTER UNDER
- 15 SUBMISSION THAT MIGHT BE CASE-DISPOSITIVE.
- MR. SMITH: OKAY.
- THE COURT: AND I THINK THAT'S THE BEST
- 18 THING TO DO BECAUSE THEN I CAN EXTEND IT TO A POINT
- 19 IN TIME THAT MAKES SOME SENSE GIVEN WHAT YOU
- 20 ACTUALLY INTEND TO DO AND WHERE YOU INTEND TO GO
- 21 WITH IT. DOES THAT MAKE SENSE?
- MR. SOLOMON: THAT MAKES SENSE TO ME, YOUR
- 23 HONOR.
- THE COURT: OKAY. ALL RIGHT.
- 25 ALL RIGHT. THANK YOU VERY MUCH FOR YOUR

- 1 GOOD ARGUMENTS.
- 2 MR. SOLOMON: ARE YOU GOING TO SET THE
- 3 DATE IN MAY NOW OR --
- THE COURT: OH, YES. THAT WOULD BE AN
- 5 EXCELLENT IDEA. RUSS?
- THE CLERK: THANK YOU. SO, YOUR HONOR, WE
- 7 COULD DO MAY 27TH AT 10:00 O'CLOCK.
- 8 THE COURT: OKAY. I'M GOING TO -- NO,
- 9 WE'RE NOT.
- 10 THE CLERK: NO?
- 11 THE COURT: BECAUSE I HAVEN'T TOLD YOU
- 12 THIS. LET -- THERE'S AN OUTSIDE -- I'M DOING A
- 13 WEDDING ON THE --
- 14 THE CLERK: OH, THAT'S RIGHT.
- 15 THE COURT: -- THE 24TH. AND I MAY COME
- 16 BACK THE 27TH IF I STAY TO --
- 17 THE CLERK: OKAY.
- 18 THE COURT: -- TAKE HANK TO A BASEBALL
- 19 GAME. SO LET'S DO IT THE 20 -- YEAH, LET'S DO IT
- 20 THAT DAY. THAT WOULD BE BETTER.
- THE CLERK: JUNE 3RD AT 10:00 A.M.
- MR. SMITH: THAT'S MY BIRTHDAY. YEAH,
- 23 THAT'S --
- THE COURT: OKAY. THAT'S MY BROTHER'S
- 25 BIRTHDAY.

- 1 MR. SMITH: IT'S AUSPICIOUS.
- 2 THE COURT: YES. AND I -- YOU KNOW, I'M
- 3 JUST TRYING TO -- RUSS IS HELPING OUT WHILE MY USUAL
- 4 COURTROOM DEPUTY IS CELEBRATING THE BIRTH OF HER
- 5 CHILD AND NOT SLEEPING, AND HE MAY HAVE THE JOY OF
- 6 MOVING CALENDARS AGAIN THAT WEEK, SO HE'S -- HE'S
- 7 GOING TO BE FULLY-INVESTED IN THE JOB BEFORE HE GETS
- 8 TO GO BACK TO HIS USUAL DAY JOB UNLESS SHAWNA JUST
- 9 DOESN'T COME BACK, WHICH SHE'S LOVING THAT BABY. SO
- 10 WITH THAT --
- 11 THE CLERK: YOU HONOR, JUST FOR
- 12 MINUTE-ORDER PURPOSES AND FOR THE RECORD, DO -- ARE
- 13 WE TAKING THE MOTION OF SUMMARY JUDGMENT UNDER
- 14 SUBMISSION, OR WOULD YOU LIKE ME TO CONTINUE IT?
- 15 THE COURT: IT'S GOING TO GO UNDER
- 16 SUBMISSION AND BRIEFING, SO WE'RE NOT GOING TO MOVE
- 17 THAT TO THE DATE. IF I SCHEDULE ORAL ARGUMENT, I
- 18 WILL SCHEDULE IT FOR THAT DATE OR DO SOMETHING
- 19 TOTALLY DIFFERENT, DEPENDING ON WHAT COMES IN AND
- 20 HOW I DECIDE TO PROCEED. IT MIGHT BE SOONER, MIGHT
- 21 BE LATER, BUT I WILL KEEP IN MIND YOUR DISCOVERY
- 22 CUT-OFF. AND IF I DON'T, AGAIN, YOU CAN COMMUNICATE
- 23 JOINTLY THROUGH THE LAW CLERK, AND I -- I WON'T
- 24 LEAVE YOU HANGING. ALL RIGHT.
- MR. SOLOMON: OKAY. THANK YOU, YOUR

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1
     HONOR.
 2
               THE COURT: THANK YOU VERY MUCH.
 3
               MR. SMITH: THANK YOU, YOUR HONOR.
 4
               MR. BUSH: THANK YOU, YOUR HONOR.
 5
               THE CLERK: AND THAT CONCLUDES YOUR 10:00
 6
     O'CLOCK CALENDAR, YOUR HONOR.
 7
      (WHEREUPON, THE PROCEEDING CONCLUDED AT 11:12 A.M.)
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REPORTER'S CERTIFICATE STATE OF CALIFORNIA COUNTY OF SAN DIEGO I, JENNIFER GIBSON, CERTIFIED SHORTHAND REPORTER, DO HEREBY CERTIFY: THAT I REPORTED IN SHORTHAND THE PROCEEDINGS HELD IN THE FOREGOING CAUSE ON THE 11TH DAY OF MARCH, 2020; THAT MY NOTES WERE LATER TRANSCRIBED INTO TYPEWRITING UNDER MY DIRECTION; AND THAT THE FOREGOING TRANSCRIPT CONTAINS A CORRECT STATEMENT OF THE PROCEEDINGS. DATED THIS 11TH DAY OF MARCH, 2020. /S/ JENNIFER GIBSON JENNIFER GIBSON, CSR NO. 12802